



Principal's Report

I hope that families were able to enjoy the magnificent weather over the Labour Day long weekend and managed to get out and about. It was a great chance for tired students to re-energise to complete the term. After this week, we have only 1 week before the end of Term 1. The weeks are flying by! Please make sure you stay up to date by reading COMPASS posts and newsletters.

Staffing

Change is an inevitable part of life, and as much as it brings new opportunities, it also means bidding farewell to some members of our Osborne team. We have 4 individuals who have departed or are soon to depart Osborne.

Louise, our dependable First Aid Officer, is embarking on a new journey in the private sector. Louise has been an indispensable part of our team, ensuring the safety and well-being of our students and we are grateful for the invaluable contributions she made during her time with us.

This week, we bid farewell to Kate, our amazing Office Person. From greeting visitors with a friendly welcome to ensuring the smooth functioning of our day-to-day operations, Kate's cheerful attitude will be greatly missed. While it's difficult to imagine our school without her, we understand that she's moving on to new adventures at Padua. Kate, we thank you for bringing so much humour and enjoyment to our workplace.

Bec Haley (Learning Specialist and Classroom Teacher of 1HN) has been offered and has accepted the position of Acting Assistant Principal at Moorooduc Primary School. This is a tremendous accomplishment and a testament to her hard work, dedication, and leadership within our school community. We are incredibly proud of her achievement and know that she will excel in her new role. We are hoping to find a permanent replacement early next term. To ensure that 1HN students' learning continues uninterrupted, we have arranged for Mrs Nemeč to take the class for the first few weeks of Term 2 until a suitable replacement can be appointed.

Spotlight Info

DON'T FORGET

**LAST DAY OF
TERM THURSDAY
28TH MARCH...**

**2.30PM
DISMISSAL FOR
ALL STUDENTS.**

OSBORNE Vision Statement

OSBORNE Primary fosters a caring, inclusive environment that develops values, attitudes, knowledge and skills in our students that will better equip each student to achieve a meaningful and fulfilling life in our complex, changing world.

Term 1:

Wed 31st January



Thursday 28th March

Osborne Primary School would like to acknowledge the Bunurong People, the Traditional Owners of the land on which we are gathered and pay our respects to the Elders both past, present and emerging.

Finally, it's with very mixed feelings that I announce the departure of Jen Denman who has been running the canteen at our school and will be leaving us at the end of this term. She has decided to move on to pursue other opportunities within the private sector. During her time at Osborne, Jen has been a parent, FOS president, School Council president and owner of Mamas in the Kitchen. She's been an amazing support for me since I joined Osborne 10 years ago. We are fortunate to have a familiar face, Sam Tespaske, to be running the canteen and shares Jen's dedication to our students. We know she will continue to run a great canteen program. Thanks Jen for all your wonderful contributions to Osborne over the years and we wish you all the best on the next chapter of your career.

I'd like to welcome the following staff who have begun or will begin at Osborne shortly.

- Anna Smith – Education support member
- Haley Quinlivan – Education support member
- Rohany Volk – First Aid officer/reception
- Leonie Baard - Reception

Strengths and Areas for Improvement

As an organisation, it's crucial for us to know our strengths and areas for improvement.

We conduct regular assessments to identify the strengths of our school. We analyse our performance data, review feedback from parents, staff and students and assess our processes to identify areas where we excel. On the other hand, we also understand that there are areas for improvement that need attention. We continuously seek feedback from all our stakeholders and use it to make informed decisions about areas we need to improve. We also encourage our staff to reflect on their work and identify areas where they can improve.

I believe that transparency and communication are essential to share our strengths and areas for growth. Below are the areas of strength and areas for improvement identified from last year's data and surveys that we will be working on throughout 2024.

	Academics	Wellbeing	Survey Data (Student, Parent and Staff)
Strengths	<ul style="list-style-type: none"> • Above "similar schools" in NAPLAN for 8 out of the 8 areas • All year levels (in both Literacy and Numeracy) achieving above "Student average scale score" on annual nationalised PAT testing • Targeted intervention for students deemed at risk in the areas of reading, writing, phonics and numeracy. • Continued increase in students being marked above level with teacher judgements. • Toe by Toe program continued to support students with severe reading difficulties 	<ul style="list-style-type: none"> • Student absences lower than "similar" schools and "state" schools • Strong survey results for student wellbeing questions (Parent, student and staff surveys) (see next column) • Increase in lunchtime programs • 2 x additional Education Support employed to help students with needs • Continued focus on Restorative Practices throughout the school • Targeted support for students by Primary Welfare Officer (PWO) • PLC focus for Specialist teachers 	<ul style="list-style-type: none"> • Majority of the survey data above "similar schools" – Student 29/29, Staff 54/55 and parent 25/25 Student survey strengths (above 90%) are: <ul style="list-style-type: none"> ○ Differentiated learning challenges ○ Effective teaching time ○ Stimulated learning ○ Not experiencing bullying ○ Advocate at school ○ Sense of connectedness ○ Sense of inclusion ○ High expectations for success Staff survey strengths (above 95%) are: <ul style="list-style-type: none"> ○ Collective focus on student learning ○ Collective responsibility ○ Monitor effectiveness using data ○ Use evidence to inform teaching practice ○ Support growth and learning of whole student ○ Use high impact strategies ○ Collaborate to plan curriculum ○ Professional learning targeted to improving literacy and numeracy ○ Use data for curriculum planning ○ Interest in improving practice Parent survey strengths (above 90%) are: <ul style="list-style-type: none"> ○ Positive transitions ○ Student connectedness ○ School Communication ○ Promoting positive behaviour ○ Respect for diversity ○ School ethos and environment ○ General school satisfaction ○ Physical environment ○ School Pride and confidence ○ High expectations for success ○ Stimulated learning environment ○ Student development

Areas for improvement	<ul style="list-style-type: none"> Continued teaching of reading strategies Teaching of vocabulary and how this impacts student writing. Continue to embed the PLC structure within the school to improve learning and assessment outcomes for all students Continue to embed and enhance our daily review sessions Mathematical Mindsets and how to challenge student thinking Revise and update our STARS math problem-solving model Provide opportunities for middle leaders and education support staff to develop their leadership 	<ul style="list-style-type: none"> Continue to support staff to identify and meet students' individual learning needs, in particular students with disabilities. Provide small group scaffolding to support students in Literacy and Numeracy Develop a comprehensive Engagement Matrix to pinpoint additional needs with targeted support Develop a Response Rubric to guide targeted support for students with additional needs Develop comprehensive Disability Inclusion support resource documents to empower teachers with practical strategies which meets the diverse needs of a student in their class Rapid action plans for Disability Inclusion support documents 	<p>Areas that we need to work on from survey data are:</p> <p>Student:</p> <ul style="list-style-type: none"> Seeking help Resilience Physical activity Student online experience Student voice and agency <p>Teachers:</p> <ul style="list-style-type: none"> Leaders' support for change and flexibility Shielding/buffering <p>Parents:</p> <ul style="list-style-type: none"> Child not experience bullying Student motivation and support Parent participation and involvement
------------------------------	--	---	---

We hope that our commitment to continuous improvement will give you the confidence that we are doing everything we can to provide your child/ren with an excellent education.

NAPLAN

Congratulations to all of our Year 3 and 5 students who started NAPLAN last week. All students were calm and well prepared for the upcoming 2 weeks of testing. I am very proud of the way these students have conducted themselves and certainly completed the tests to the best of their ability.

Thanks to Mel Webb, Teachers, and Education Support staff for their work behind the scenes. There is a lot of work that goes into making sure the environment and test conditions run smoothly for our students. Results will be forwarded to families later in the year.

Year 1 Balnarring Beach

This term, the Year One students participated in a unit of inquiry titled "Living things rely on each other to survive". To complement this sustainability unit, last Friday our Year One students visited Balnarring Beach for a 'Beach Explorers' program which is run by educators from the Dolphin Research Institute in Hastings. I know the students had a great time exploring rock pools and the local beach environment.



Choc Top

As a treat, Friends of Osborne (FOS) have organised a Choc Top Day on Thursday the 21st March. I know the students really appreciate a little treat towards the end of the term. Thanks to Sarah Potts for organising the choc top day.

Ride to School

This Friday (22nd) is 'Ride2School' day. This nationwide program encourages students to get physically active on their journey to school. It would be great to see as many students as possible ride to school on Friday.

Divisional swimming sports

Congratulations to the 17 students that represented the school at the Divisional Swimming carnival last week. Special mention to Sienna M for making it onto the podium for coming 2nd in butterfly and 3rd in freestyle.



Easter Raffle

It's time for our annual Easter Raffle. We are asking for Easter donations, Easter eggs, chocolate, bunny ears, egg dye kit etc and anything else related to Easter. We rely on your support with these donations to make this raffle a success. Please leave your donations at the office or with your classroom teacher. Our wonderful FOS committee organise the raffle and draw out our lucky winners at assembly on the last day of Term 1.

Raffle Tickets and a flyer have been sent home. More tickets can be collected at the office if required. Thank you to those families that are able to sell many tickets at their workplaces or sporting events etc. We appreciate your efforts.

Last Day of Term One (Thursday 6th April) and Assembly

Thursday 28th March is the final day of Term One. We will hold an assembly at 1:45pm and students will be dismissed at 2:30pm. The Easter raffles will be drawn at this assembly. Good luck for our raffle and thank you to our community for continuing to support our fundraising efforts. We'll also give out our EAGLE awards.

First day of Term Two

Please note the first day of Term 2 is Monday the 15th April.

Free Dress and 'Bring a Jar' Day

Next Wednesday (27th), the SRC students are doing a fundraiser for the Royal Children's Hospital Good Friday Appeal. Students are asked to bring along a gold coin donation to wear free dress.

School Contributions and Levies

Thank you to our parents who paid the curriculum contributions for this year. Your generosity has enabled us to further provide resourcing for our programs. Please contact the office if you still require clarification on our school curriculum contributions and other contributions.

Lost Property

As the term ends, we have gathered much lost property which we would like to return to its rightful owners! Please be sure to regularly check our lost property area, which is located on the deck outside the staffroom. We have a collection of student drink bottles, hats etc that have started to pile up and are waiting for their owners to come and collect them.

2025 Foundation enrolment

Our school tours begin next term. I encourage all current families with children ready to start Foundation next year to please get a form and hand it in to the office before the end of May to ensure that we hold a place for your child.

Brett Miller, Principal



Osborne
Primary School

ASSEMBLY AWARDS

FRIDAY 15TH MARCH

FIA - SCARLETT K
FET - AMELIE M
1CG - CHARLI R
2JF - CHARLISE B
3CS - THOMAS J
4SV - CLAIRE B
5BH - MADELEINE D
6MB - MATILDA B



PROBLEM
SOLVERS GOLD
CLASS AWARD

FKB
1JD
3KM
6JH





**House Athletics Day
Years 4-6**



**Water Safety at
Mt Martha Beach
Years 3-6**



Sporting Events Galore



Swimming Super Stars



Year 3 Bike Ed



Coming up...
Whole School Cross Country
Thursday 28th March

Schools Clean Up Australia Day 2024



Schools Clean Up Australia Day was held at Osborne Primary School on Thursday 29th of February. We had around 20 students participate during lunchtime picking up rubbish to keep our school clean. It was great that we had students from Year 1 all the way up to Year 6 helping out. Students were supplied with a pair of gloves that they could keep and we went to the part of the school that tends to get the most rubbish, the oval. It was pleasing to see that there wasn't too much rubbish, however the items we did find the most were food wrappers, broken toys and canteen drink containers. It is a good reminder to make sure that when eating outside that you stick to the eating areas near the canteen and outside the Senior Building and use the bins to dispose of any rubbish. Thank you to all the students who participated on the day. Keep Osborne clean!

Mr Brett Hose



NATIONAL RIDE2SCHOOL DAY

Friday 22 March 2024



BOAT Trip

BY THE YEAR 6 STEM AND ENVIRONMENT LEADERS



On the 12th of March the Year 6 STEM and Environmental leaders went on a boat trip to snorkel and learn about different marine wild life. When we arrived at Sorrento pier, we got our wetsuits and flippers on. A cute kelpie puppy called Minty greeted us. Once we were ready we climbed aboard the boat, and we were off.

Soon enough we arrived at our first stop, the seals. We put our flippers and snorkels on and carefully slipped into the cold water. We swam over to an island of rocks where the seals slept lazily on the warm rocks. We peered under the blue water to see dozens of colourful fish. Just before we went back on the boat a furry brown body appeared from beneath the water! We all stared intently as the seal mucked about. Soon it was time to get back on the boat and travel to where hopefully we would see some weedy sea dragons.

Once we were aboard, we received a cup of hot chocolate from the café in the boat to warm us up. As we enjoyed the delicious hot chocolate, we watched in horror as Minty climbed upon the café bench, sniffed around the chips and cheekily knocked over the trays of food that had been carefully displayed. The staff hurried over to clean up the mess and scold the naughty puppy. After what seemed like ages we slipped on our fins and snorkels and were climbing into the icy water.

We all gathered around and peered under the water to see a small camouflaged creature that looked as if it was seaweed. We swam around, eager to find more. After a while we felt freezing and were relieved to be called back on the boat. We peeled off our wetsuits and changed back into our warm clothes.

We were disappointed when we arrived back at the pier for our trip had come to an end. The students climbed into the toasty warm car, eager to finally eat some food, as we hadn't eaten all day. We arrived back at school with an amazing story to tell.



CONGRATULATIONS

WELL DONE TO THE YEAR 3 AND 4 SAKG TEAM AND GARDEN CLUB FOR THEIR WINNING ENTRIES TO THE RED HILL SHOW OVER THE WEEKEND. FIRST PLACE FOR OUR OSBORNE PRIMARY SCHOOL HARVEST BASKET AND THIRD PLACE FOR THE TALLEST WEED COMPETITION!

AUTUMN Holidays

Team
Kids

BOOK TODAY
teamkids.com.au
1 300 035 000

BEST
HOLIDAY
PROGRAMS
IN AUSTRALIA



Moonlit Sanctuary
the best way to see Aussie animals

KEEPER CLUB HOLIDAY PROGRAMS GO WILD THESE SCHOOL HOLIDAYS!

If you have some junior wildlife lovers looking for fun over the holidays, check out Moonlit Sanctuary's Keeper Club holiday program.

In a day full of fun hands-on activities, kids get up close to many animals including kangaroos and pythons and learn how their keepers work to keep them happy and healthy.

For ages 7-14 | Cost \$99 | 9am-2pm
See our website for more info.

Additionally, **Inclusive Keeper Club** is running on 11th April for junior keepers who need some extra support (for ages 9-18).



moonlitsanctuary.com.au | t. 5978 7935 | e. bookings@moonlit-sanctuary.com
550 Tyabb-Tooradin Rd, Pearcedale

STAY INFORMED. STAY CONNECTED.

HARMONY WEEK

HARMONY.GOV.AU

Celebrate Harmony Day in our Library with special storytimes, craft and our Harmony Day Bookmark competition.

Find us at Mornington Peninsula Shire's Multicultural Festival.
Saturday March 16, 11am-3pm at Mornington Park Pavilion.

LOTE4Kids is an App that provides thousands of picture books in over 60+ World Languages, to allow kids to enjoy books and learn language through the magic of storytelling.

ourlibrary.mornpen.vic.gov.au/LOTE

The  **LOTE 4Kids**
App

**MORNINGTON PENINSULA LIBRARIES
FREE SCHOOL HOLIDAY PROGRAM**

Under the Sea



ourlibrary.mornpen.vic.gov.au/schoolholidays

LinkedIn Learning

Learn a New Skill!

Use your Library Membership to upskill! Suitable for all ages. Access a tips, course and videos about a huge range of topics including: Essay Writing, IT skills, Parenting and Computer Coding.

ourlibrary.mornpen.vic.gov.au/linkedin


Intergenerational Art


Come along and be creative at our Intergenerational Art Program. Held at Rosebud, Mornington and Hastings Libraries. Suitable for ages 7-13.




ourlibrary.mornpen.vic.gov.au/art-program

CONNECT WITH US

 facebook.com/ourlibrarymornpen

 [@morningtonpeninsulalibraries](https://instagram.com/morningtonpeninsulalibraries)

 ourlibrary.mornpen.vic.gov.au



Sunset with the Kangaroos



Image at Seawinds Gardens by Craig Thomson

Save Kangaroos on the Mornington Peninsula (SKOMP) works to end the slaughter of kangaroos. Experience these beautiful animals at one of our walk and talks held on the second Saturday of every month.

Learn about co-existing with our national icon.

See them relaxing in groups, with joeys and juveniles.

Our next walk is on **Saturday, 13th April, 2024, at 5:00 p.m.**

Seawinds Gardens, Arthurs Seat State Park, Purves Rd. Arthurs Seat (Wonga) BBQ area.

RSVP to penkangaroo@gmail.com

Have a look at our short clip at: <https://youtu.be/iu6OfV9m2u8> or by using this QR code:



Visit our website using the QR code above.

<https://peninsulakangaroos.com.au>

penkangaroo@gmail.com

<https://www.facebook.com/groups/477784167297525>