



Principals Report

Dear Parents, Carers and Guardians,

Welcome back to Term 3! I hope that everyone has had a relaxing break and come back refreshed for Term 3. As always it will be another incredibly busy and exciting term with a myriad of happenings taking place across the school.

Early Drop offs

A reminder that the yard is not supervised until 8.45am. We are getting a number of students being dropped off or arriving at 8.20am or earlier. If you need to drop your child off early, please book them into OSHC. Thank you for your support with this. We want all our students to be safe and supervised while at school.

Hooptime

Congratulations to our Hooptime Basketball teams on their efforts on Wednesday. It was a wonderful day of basketball, teamwork and fun. I'm super proud of the sportsmanship and behaviour of our students. Thank you to all of the parent volunteers and Mr Pieters for their work in getting this event happening and helping on the day.

Pyjama Day

What a perfect day for our pyjama day today. It's perfect wintery weather at the moment to get rugged up and raise money for some additional school resources. It's great to see students (and staff) getting into the spirit by wearing their pyjamas, slippers, onesies, dressing gowns etc to school.

Staffing (Asha Lloyd)

A huge congratulations to Asha Lloyd (ART) who is expecting her 2nd baby. We wish her and Paul all the best for the pregnancy and look forward to welcoming their baby later this year.

Staffing (1MB)

I would like to welcome Jess Thomas and Sarah Pirrie to 1MB. Jess Thomas has previously worked at Osborne in Foundation and Year 2 before taking family leave. Sarah Pirrie is an experienced teacher who has worked a lot in the junior area in schools.

Spotlight Info

Enrolments for Foundation 2024 are still open. Please contact the office if your family has a sibling or you know of anyone starting school next year.

**SAVE
the
DATE**

Osborne Trivia Night

Saturday 12th August

Tickets via [CompassTix](https://www.compass.tix)

OSBORNE Vision Statement

OSBORNE Primary fosters a caring, inclusive environment that develops values, attitudes, knowledge and skills in our students that will better equip each student to achieve a meaningful and fulfilling life in our complex, changing world.

Just a reminder to please follow all parking signage when dropping off or picking up your children.

Osborne Primary School would like to acknowledge the Bunurong People, the Traditional Owners of the land on which we are gathered and pay our respects to the Elders both past, present and emerging.

FOS Update

The Friends of Osborne, or FOS, is a formal group of volunteer school Parents and Carers whose mandate is to support the school and promote the school community through fund raising activities and events under the guidance and approval of the school Principal, the School Council and in accordance with Education and Training Reforms Regulation 2017 (Vic).

Each year the FOS plans community and fundraising activities to support the school, usually three to four events per term. In conjunction with the Principal and School Council each year, the FOS decide on a fundraising cause, which this year is \$20,000 towards completing the amenity and play areas around the new Year 2/3 Pavilion that the works project did not cover.

So far this year with the support of you and the community the FOS have raised \$12,000 - a fantastic effort!

The FOS events this term are:

- 20th July - Gold Coin Pyjama Day
- 12th August - Trivia Night - Mornington Bowls Club
- 31st August – Father’s Day stall
- 1st September - Bring a Bloke to brekkie

The FOS always welcomes new members, if you would like to volunteer and participate in our activities, or know more about the FOS, contact Tim Brading on 0425 359 808.

Lunchtime Clubs

We again have a great lunchtime program for this term. There is quite an extensive list of lunchtime clubs and support programs for our students which are based on their interests and needs. These programs include: Happy POD, Library, Drawing Club, Choir, Digital sandpit, DANcercise and more. Parents might want to speak to their child about attending one of these during the week (see below)

We also have Blue Court sport, three times a week, where our Year 6 peer leaders run sporting activities alternating between boy and girl participation days.

MONDAY	1:00 - 1:30	HAPPY POD	Climbing wall POD	MRS. MILLER MRS. CUTHBERTSON
MONDAY	1:00 - 1:30	DRAWING CLUB	Art Room	MRS SOLIS
MONDAY	1:00 - 1:30	LIBRARY	Library	MRS. LYDDY
MONDAY	1:00 - 1:30	BLUE COURT SPORT	Blue Court	YEAR 6 / YD Teacher
TUESDAY	1:00 - 1:30	HAPPY POD	Climbing wall POD	MRS. HOLZER MRS. CUTHERSON
TUESDAY	1:00 - 1:30	SINGING CLUB	TBA	MRS. GROLLMAN
WEDNESDAY	1:00 - 1:30	PUBLIC SPEAKING COACHING for LEADERS	Senior Building	MS. JONES
WEDNESDAY	1:00 - 1:30	HAPPY POD	Climbing wall POD	MRS. HOLZER MRS. MILLER
WEDNESDAY	1:00 - 1:30	BLUE COURT SPORT	Blue Court	YEAR 6 / YD Teacher
THURSDAY	1:00 - 1:30	GREEN SCREEN	TBA	MS. BUCKLEY
THURSDAY	8:30 - 8:50	RUNNING CLUB	OVAL	MRS.MILES
THURSDAY	1:00 - 1:30	RESTORATIVE GROUP	4PN - Portable 14	MRS. PHILIP
THURSDAY	1:00 - 1:30	HAPPY POD	Climbing wall POD	MRS. MORABITO MRS. MCGRATH
THURSDAY	1:00 - 1:30	DANCERSIZE	Gym	MR. PIETERS
THURSDAY	1:00 - 1:30	LIBRARY	Library	MRS. LYDDY
FRIDAY	1:00 - 1:30	TECH CREW	TBA	MS. JONES MRS. STEVENSON
FRIDAY	1:00 - 1:30	DIGITAL SANDPIT	4ND - Portable 16	MR. DRYSDALE
FRIDAY	1:00 - 1:30	BLUE COURT SPORT	Blue Court	YEAR 6 / YD Teacher

Annual report data

Recently I presented the Annual report to our School Council, and I thought I would present some of the data that the school community rarely sees unless they read through some of our documents from the school website. The annual report brings together all of the information and data from last year (2022) into one document. If you would like to read more it's available on the school website.

In short, the data summary for 2022 is positive with our school being ranked above liked schools in all performance categories. We are constantly working on improvement, but it is very important to reflect and celebrate our achievements. Our students are showing sound learning standards overall.

There is quite a bit of data below, but the graphs give a good overall picture of what is happening at the school.

Have a great weekend and keep warm.

Brett Miller
Principal

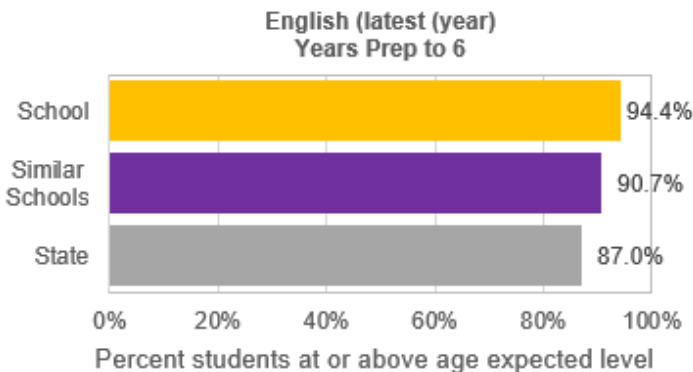
Annual Report Data
Academic Summary

Percentage of students working at or above age expected standards in English and Mathematics.

English
Years Prep to 6

	Latest year (2022)
School percent of students at or above age expected standards:	94.4%
Similar Schools average:	90.7%
State average:	87.0%

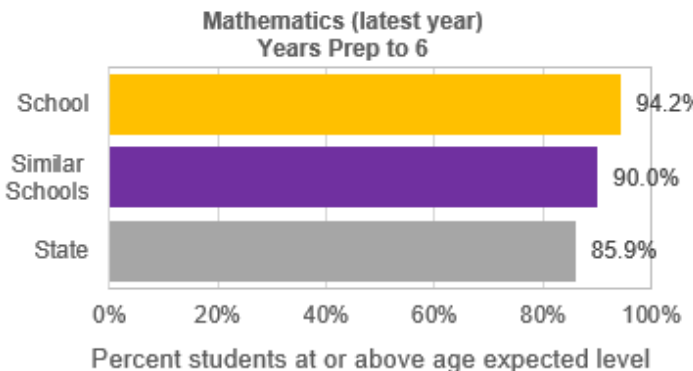
Latest year (2022)
94.4%
90.7%
87.0%



Mathematics
Years Prep to 6

	Latest year (2022)
School percent of students at or above age expected standards:	94.2%
Similar Schools average:	90.0%
State average:	85.9%

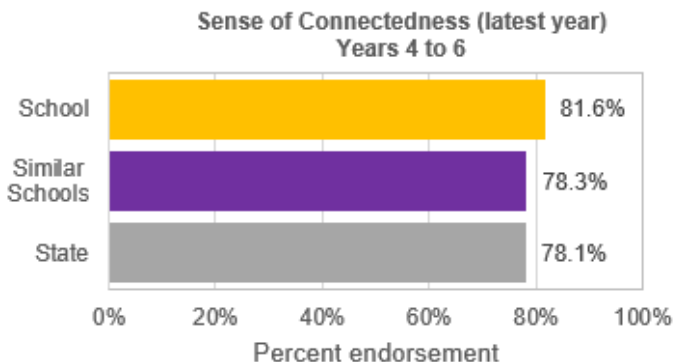
Latest year (2022)
94.2%
90.0%
85.9%



Sense of Connectedness
Years 4 to 6

	Latest year (2022)	4-year average
School percent endorsement:	81.6%	86.1%
Similar Schools average:	78.3%	80.6%
State average:	78.1%	79.5%

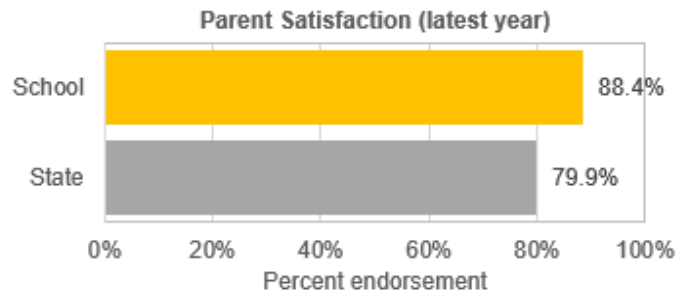
Latest year (2022)	4-year average
81.6%	86.1%
78.3%	80.6%
78.1%	79.5%



Parent Satisfaction Summary

The percent endorsement by parents on their school satisfaction level, as reported in the annual Parent Opinion Survey.

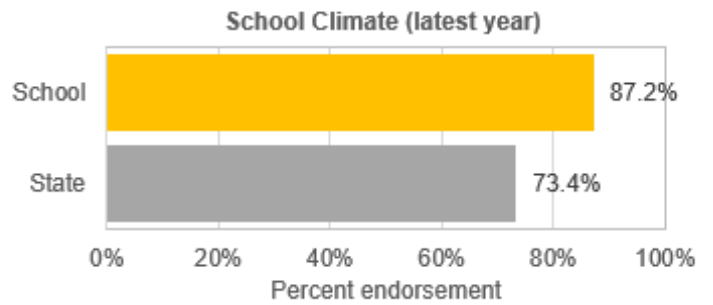
Parent Satisfaction	Latest year (2022)
School percent endorsement:	88.4%
State average (primary schools):	79.9%



School Staff Survey

The percent endorsement by staff on School Climate, as reported in the annual School Staff Survey.

School Climate	Latest year (2022)
School percent endorsement:	87.2%
State average (primary schools):	73.4%



Term 2- EAGLE AWARDS

Final Term Assembly - 22nd June



Grade	Student Name	Grade	Student Name
FIA	Lily G	3JK	Finley S
FRM	Jack H	3CV	Luca H
FKB	Bon M	3HH	Josh M
FSS	Lucy D	3SV	Tiffany J
1BH	Eden J	4JF	Mason S
1JD	Frankie C	4ND	Ambrose M
1RH	Billie W	4MF	Isla D
1MB	Ned L	4PN	Taj D
2JF	Max R	6SB	Summer A
2EB	Maddison C	6JH	Gretchen M
2FQ	Beatrice H	6MB	Parker L
2SD	Michala M	6AC	Piia B



P.E - Jonty E
 P.E - Declan G
 Visual Arts - Isola L
 Visual Arts - James W
 S.T.E.M - Mia A
 Performing Arts - Asher H
 Indonesian - Vinnie S



Assembly Awards

14th July 2023



Grade	Student Name
FSS	Kip S
1RH	Lachie M
2JF	Maggie B
3HH	Ellie T
4PN	Tahlia V
5BH	Sophie B
6AC	Xavier B
150 Nights of Reading	FKB Liam O
	3SV Tom B
	4MF James M
	4MF Jonty E
	4MF Isla D
	4JF Mitchell S
	4JF Madeleine D
	4JF Xavier L
	4JF Marley R
	5KH Ajel F
5KH Levi D	
6AC Evelyn B	



TERM 3, 2023 DATES TO REMEMBER

	Monday	Tuesday	Wednesday	Thursday	Friday
JULY	17 th	18 th	19 th Yr.4 Hooptime - Basketball	20 th P.J Day	21 st Yr.6 Leaders - St Kilda Footy Club
	24 th = Yr.3 Democracy = Foundation Mini Beasts	25 th Yr.3 Democracy	26 th	27 th	28 th
	31 st Student-Led Conferences				
AUGUST		1 st o Yr.4 Climate Change o Student-Led Conferences - 3:30-6.45pm	2 nd o Foundation 100 Days o Student-Led Conferences	3 rd Student-Led Conferences	4 th Yr. 3 & 4 Clubs Student-Led Conferences
	7 th Dental Van Visit	8 th	9 th	10 th	11 th Yr. 3 & 4 Clubs
	14 th	15 th	16 th	17 th	18 th Yr. 3 & 4 Clubs
	21 st Book Week	22 nd	23 rd	24 th	25 th Yr. 3 & 4 Clubs
	28 th Numeracy & Literacy Week	29 th	30 th	31 st FOS Fathers' Day Stall	
SEPT					1 st Bring a Bloke Brekkie
	4 th	5 th	6 th	7 th	8 th
	11 th Ski Camp	12 th	13 th	14 th	15 th Last Day Term 3 2.30pm Dismissal
	18 th	19 th	20 th	21 st	22 nd

School Holidays

Student Free Day

Excursion

Incursion

SAVE THE DATE

OSBORNE PRIMARY SCHOOL
FOS SOCIAL EVENT

TRIVIA NIGHT

(Sat 20 23 12th Aug)

TO BE HELD AT THE
MORNINGTON BOWLS CLUB

Stay tuned for further details closer to the date

Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal

Read, Grow, Inspire



BOOK WEEK 2023

21ST -25TH AUGUST

Australian
Dental Health
Victoria

The School Dental Initiative Is Attending Our School



HEALTH
(03) 9323 9607

EDUCATION
www.adhv.com.au

COMMUNITY
info@adhv.com.au



Frankston

Why MyTime?

MyTime is for parents and carers of a child with a disability, chronic medical condition or other additional needs including developmental delay.

FIND US AT:

BAM Arts Inc
1 Rosella Street, Frankston
Mondays 10:00am – 12:00pm

CONTACT:

Facilitator: Sue Batcheler
Phone: 0413 655 659
Email: suzanneb@mytimevic.com.au

Unwind and share experiences with others who understand



mytime.net.au

MyTime term plan

mytime.net.au

DATES	GROUP ACTIVITY	CHILDREN'S ACTIVITY
17/07/2023	Coffee & Chat	Dancing Craft activities
24/7/2023	Gratitude Tree	Toys and blocks
31/7/2023	Guest Speaker: Statewide Autistic Services	Stories and Singing
7/8/2023	Coffee & Chat	
14/8/2023	Craft activity supplied by Bunnings	
21/8/2023	Coffee & Chat	
28/8/2023	Craft Activity: Coasters	
4/9/2023	Coffee & Chat	
11/9/2023	Guest Speaker: Behaviour Management	
	Morning tea is provided each week	

NOTE: No session 10/7/23 (1st week of term)

BAM DETAILS

Bam Arts Inc are dedicated to providing arts programmes, events and opportunities for people with disabilities of all ages. MyTime at BAM Arts Inc will be a creative and fun time for children and adults. We will host a 30 minute weekly music and movement session for children where we will sing, dance and make new friends.



It's support for you



It's free to join



Professional support



Pre-school aged children are welcome

Koorie Community Education Meeting

Come hear from the Koorie Education
Workers in your area and have a yarn!

Details



Friday 28th July



11am-12pm



**Willum Warrain ,
10 Pound Road, Hastings**

RSVP

**Kylie Bell,
LAECG Chairperson
Phone: 0477 877 356**

**Tyson Austin,
Metro Wurreker Broker,
VAEAI
Phone: 0439 353 846**

**Megan Solomon,
SE Marrung Facilitator,
VAEAI
Phone: 0499 944 655**



**BBQ lunch will be provided
"Big Mob Cook-up"**