



Osborne

Onward and Upward

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Osborne Primary School Newsletter

4th August 2022

PRINCIPAL REPORT

Welcome to Week Four. What an exciting last two weeks we have had at Osborne! In addition to our learning programs, we have celebrated 100 days of school for Preps, held a Year 5/6 Project Rokit incursion, student-led conferences from P-6, and I Sea, I Care excursion and more. During the remainder of the term, we also have Year 3 and Ski Camps, Year 3/4 clubs program, Indonesian week, Bookfair and Book Week, Year 2 History box and 2023 Foundation transition days planned. Please consult the calendar on Compass or in our newsletter/bulletins for associated dates.

Prep 100 Days of School Celebration

Congratulations to our Prep students who celebrated **100 DAYS OF SCHOOL** on Monday with a fun day full of activities and parent afternoon. We were in awe at the colourful and interesting costumes, with students being invited to dress up around the theme of 100 years old (white hair, glasses, wrinkles, walking sticks, shirts, ties, long dresses etc). We look forward to spending many more wonderful days with our students. Photos of the fun celebration can be found below...



Osborne Primary School would like to acknowledge the Bunurong People, the Traditional Owners of the land on which we are gathered and pay our respects to the Elders both past, present and emerging.

Please contact the office if you have not enrolled your Foundation child for 2023.

Spotlight

School Principals' Day

Friday 5th August

Join us to say thankyou to our School Principal team.



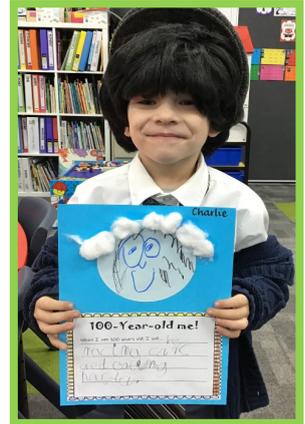
**Book Week Dress Up Day
Thursday 25th August**



OSBORNE Vision Statement

OSBORNE Primary fosters a caring, inclusive environment that develops values, attitudes, knowledge and skills in our students that will better equip each student to achieve a meaningful and fulfilling life in our complex, changing world.

PRINCIPAL REPORT



Areas for Improvement at Osborne

In the last newsletter, I presented some of the data that was very positive with our school being ranked above liked schools in all performance categories.

Although we are pleased with these results, we are constantly reflecting and working on areas for improvement. Some areas that we have identified and are continuing to work on are:

- Writing across the school (especially high growth after Year 3)
- Extending and challenging particular groups of students
- Communication with parents
- Students co-creating and co-designing lessons with the teachers (Student Voice and Agency)
- Implementation of Restorative Practices for social and emotional learning
- More opportunities for students to develop their interests through extra-curricula activities including lunchtime clubs, Blue Court sport etc

Student-led conferences

'Student-Led Conferences' are once again being held across all year levels at Osborne this week. After the past few years it's great to be able to hold this again at school. As the name implies the conference is student led. Through this process the students are encouraged to take responsibility for their own learning.

I've dropped into a couple of these conferences and I'm amazed as our students' abilities to talk in depth about their learning (where they are at and what is the next step in their learning). Thank you to all of the parents that booked a time. We had approximately 90% of parents book a time.

Parking around the school

We all benefit from Osborne having a great reputation in the community. When parking in our surrounding streets, please be courteous and respectful. Unfortunately, I have received a number of complaints from our neighbours who live along Dunns Road. The complaints relate to parents from our school blocking the street, double parking, parking across resident's drive ways and using abusive language particularly at home time. In particular, please do not park across our neighbours' driveways. I'm sure you'd be frustrated if this happened to you at your house. Besides it being unsafe, it portrays Osborne in a negative way to the wider community.

PRINCIPAL REPORT

Term 3 Professional Practice Day

Our School Council has approved our Term 3 Professional Practice Day to be held on Friday 9th September. On this day, teachers and staff will have the opportunity to work on a range of duties to support and improve the delivery of high-quality teaching and learning. This day is a student free day.

As per Term 2, the Department has recommended that all Victorian schools hold their Term 3 Professional Practice Day on the same day for all staff due to challenges around staffing, and to ensure there is minimal disruption to teaching and learning programs.

Pyjama Day

Anyone visiting our school a few weeks ago may have got the impression that students and staff had been running a bit late for school and in their haste had turned up still dressed in their pyjamas! It was in fact a very successful fundraising day planned by our Student Representative Council (SRC). Thank you to everyone who supported the day by coming along in pyjamas, onesie, dressing gowns, slippers etc. Thank you to our SRC for organising the day so well in support of this very worthwhile program. We raised \$682.95.

Second hand clothing – disadvantaged

We are always in need of pre-loved uniforms to help fill our second-hand shelves. If you have any uniforms at home, that you no longer require, we would love for you to donate them. Osborne operates this as a valuable service to our community. These items of clothing are an affordable option for parents to purchase additional uniform. It is a sustainable way to solve a problem as it reuses the MANY unnamed items of uniform that collect at school and it also allows us to support students and families who need it. The money we get from the Second-hand Uniform Shop goes into a welfare fund that allows us to support students in a number of ways:

- Attending camps

- Participating in excursions and incursions that are unaffordable for the family

- Giving some families in difficult circumstances, the uniform items they need.

Please support our Second-hand uniform Shop. The items are washed and sell for \$5 each piece of clothing. Regular stalls are advertised in the newsletter when they are held before and after school or ask at the office for assistance.

Prep Enrolments for 2023

A reminder to parents who wish to enrol their child into Prep next year, that we are eager to see them enrolled as soon as possible. As we enter the latter half of this year, we begin our workforce planning and want to ensure that we can build a workforce plan that responds to the size and needs of our community. The Education Department are requesting that all Prep enrolments are completed by August 12th. Confirmation letters will be sent home just after the 12th August.

Other enrolments of 2023

As mentioned above, we are at that time of the year where we are in the process of planning for 2023. We know that some families unfortunately won't be with us next year, due to moving house, etc. If that includes your family, we are sorry to see you leave our community. Please ensure that you call the school to inform us of your plans at your earliest convenience. This supports us with our planning for next year. We thank you for your support and understanding.

Curriculum Planning at Osborne Primary School

At Osborne PS we have a coherent, sequenced plan for curriculum delivery that ensures consistent teaching and learning expectations at each year level and across the whole school. This approach makes clear what and when teachers should teach and what our students should learn. Aligned to the curriculum plan are assessment processes to establish where individual students are in their learning, and to monitor learning progress for future planning to ensure the continual development of our students.

Priority is given to collaborative planning practices across the school. Year level teams are allocated weekly 100-minute blocks within the whole school timetable to collaboratively plan for literacy, numeracy and inquiry curriculum. During Collaborative Planning Time (CPT), year level teams follow a common framework, engaging in discussions about the best ways to maximise student learning and wellbeing. A brief outline and the main points of the CPT process is:

Learning Intentions & Success Criteria- Teachers develop and construct a Learning Intention that outlines to students what they are learning rather than what they are doing and differentiated Success Criteria for literacy and numeracy lessons. Each Success Criteria describes the work students will do to show their understanding of the Learning Intention.

Explicit teaching- Teachers discuss and utilise reference material to plan how they will teach and model the content to students with a focus on creating opportunities in lessons for students to demonstrate their learning. Lessons follow the Osborne PS Instructional Model throughout the school.

Activity- Teachers develop engaging activities that are differentiated to cater for all learners. Students are supported to reflect on their learning goals and show their understanding of concepts through the success criteria.

Support/ Extension students- Priority is given to constructing learning experiences that are accessible, engaging and challenging for all students, including those with particular needs (support and extension).

Resources and Assessment- Teachers look at cohort and individual class level student assessment data to inform curriculum planning.

The whole school plan for curriculum delivery prioritises consistency through the implementation of the following teaching and learning approaches and curriculum frameworks:

Year level	Literacy	Numeracy	Inquiry
Whole School Foundation-Year 6	<ul style="list-style-type: none"> CAFÉ reading Framework 6+1 Writing Traits 	<ul style="list-style-type: none"> Year level scope and sequence aligned to the Victorian Curriculum Point of Need maths cycles (number). Problem solving- STAR method 	<ul style="list-style-type: none"> Inquiry 'Big Ideas' Journey of Inquiry Model Termly incursion or excursion with an inquiry focus
Foundation	<ul style="list-style-type: none"> Jolly Phonics 		
Year 1-Year 6	<ul style="list-style-type: none"> Jolly Gramma (spelling, punctuation and grammar) 		

If you have any questions or would like to discuss our curriculum planning practices at Osborne, please see me in the office.

Melanie Webb

Assistant Principal



Year 1 Team

Collaborative Planning Time



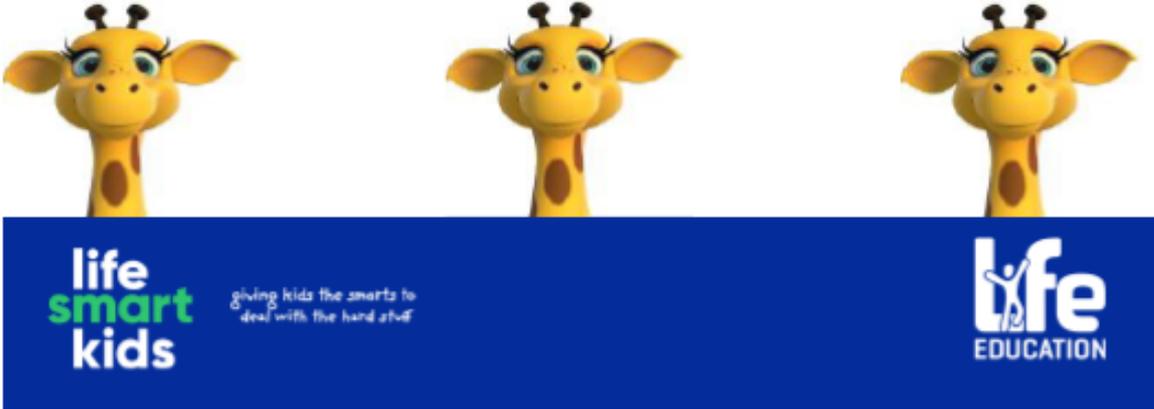
Dates for the Diary

Event	Date	Compass Closing Date
I See, I Care Workshop	Thursday 4th August	29th July
Year 3 & 4 Clubs	Friday 5th August Friday 12th August	NA
Life Education	Tuesday 9th –Friday 19th August	5th August
Indonesian Week	Monday 15th—Friday 19th August	NA
National Science Week	Monday 15th—Friday 19th August	NA
Year 2 History Box	Tuesday 19th August	TBA
Book Week and Book Fair	Monday 22nd August—Friday 26th August	NA
Year 3 & 4 Clubs	Friday 19th August	NA
Book Week dress up day	Thursday 25th August	NA
Year 3 & 4 Clubs	Friday 26th August	NA
Junior Dress Rehearsal	Wednesday 31st August	NA
District Athletics	Wednesday 31st August	TBA
FOS Fathers Day Stall	Thursday 1st September	NA
FOS Bring a Bloke to Breaky	Friday 2nd September	TBA
Footy Colours Day	Friday 2nd September	NA
Junior Concert	Year 1 Wednesday 7th September Foundation Thursday 8th September Time to be advised	TBA

2022 School Term Dates
Term 2—26th April—24th June
Term 3—11th July –16th September
Term 4—3rd October—20th December

PPDay—Friday 9th September
(Student Free Day)

WELLBEING



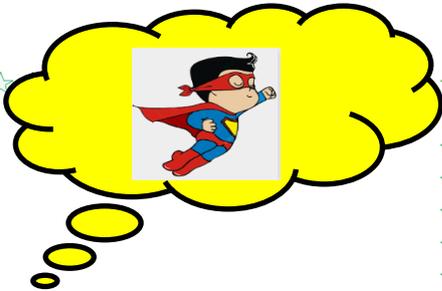
All students will participate in an exciting and empowering Life Education session between August 9-19, facilitated by Life Education Victoria.

Healthy Harold works with the educator to help encourage conversations with the students about situations they might find themselves in and how to act in a positive way. Children are taught to stand tall and be proud of who they are. Sessions are age specific and sequential with written and electronic resources provided to support both students and teachers in the delivery of ongoing education in the classroom.

Parent information webinars are available online for parents what would like to find out more information or register to attend follow the link below:

[https://www.lifsmartkids.com.au/parent-sessions.](https://www.lifsmartkids.com.au/parent-sessions)

Book Week Dress Up Day *Thursday 25th August*



The theme for this years book is “Dreaming with eyes open”

Students can choose to dress as their favourite book character or dress to the theme.

“If you can dream it you can be it”



YEAR 5 LUME EXCURSION



The Main Show! By Evelyn H

We waited for so long that I thought the day would never come... but of course it did. As we entered the room I couldn't help gasping at the paintings as they swirled and twisted around me. I felt as if they were alive. I was in the painting, surrounded by the beautiful scene. My heart filled with joy at the sight of the famous artwork. I loved to see the effort Vincent had put into his art. All of them were spectacular, but I have to say the one that stood out was *Starry Night over the Rhone*. Those two hours just flew by. All I can say is The Lume is a life changing experience, I will never forget.

The Drawing Room! By Jasmine D.

As we walked into the drawing room, straight in front of us was a car with the famous painting the *Starry Night* covering it. To our left there was a screen with videos playing on it. When it was your turn to draw you would sit at a desk with paper, an eraser and a sharpener. When the video started you would copy what the person in the video was doing to create your own copy of one of Van Gogh's famous paintings. Each time the screen would be playing a different video. The screen would either play a video of the *Starry Night*, *Sunflowers* or the bedroom. It was really fun drawing our own versions of some of Van Gogh's most famous paintings.



The Sunflower Room by Evelyn B

The sunflower room was a great part of the LUME. It was a small circular room full of mirrors. There were sunflowers everywhere, and the mirrors reflected them onto the roof! It didn't only reflect sunflowers it made a million mirror clones of you too. Overall it was pretty amazing!



The Circular Room by Milly A

Another part about the Lume was a little circular room that projected some of Van Gogh's paintings. In the slide show a train went past and because we were sitting in the middle of the room it felt like we were boarding the train in real life. The Lume was such a great experience, thank you to everyone who organised this excursion.



STUDENT AWARDS



Foundation	Darcy F.
Year 1	Huey E.
Year 2	Lucy B.
Year 3	Abrigail T.
Year 4	Ruby P.
Year 5	Ava T.
Year 6	Georgia W.
School Yard	4ND
Indonesian	FSS & 2DG
STEM	5LF & 3HH
150 nights of reading	Leo D.

