



Osborne

Onward and Upward

Web: www.osborneps.vic.edu.au

email: osborne.ps@edumail.vic.gov.au

ABN 41 613 786 711

Osborne Primary School Newsletter

21st July 2022

PRINCIPAL REPORT

Dear Parents, Carers and Guardians,

Welcome back to Term 3! We hope that everyone had a relaxing break and has come back refreshed for Term 3. As always it will be another incredibly busy and exciting term with a myriad of happenings taking place across the school.

I acknowledge that there have been, and still are, several students, teachers, staff and their family members recovering from the flu/COVID and we wish everyone a speedy recovery and look forward to welcoming you back to school soon.

Early Drop offs

A reminder that the yard is not supervised until 8.45am. We are getting a number of students being dropped off at 8.20am or earlier. If you need to drop your child off early please book them into OSHC. Thank you for your support with this. We want all our students to be safe and supervised while at school.

Pyjama Day

It was great to see students (and staff) getting into the spirit by wearing their pyjamas, slippers, onesies, dressing gowns etc to school. Thank you to students and families for donating a gold coin/s. The SRC will let us know how much was raised for our school soon.

Staffing

I would like to wish Ally Jamieson (Garden Specialist) and her family all the best as they welcome their first baby. Thanks for all your work Ally. We welcome Wendy Elks, who will replace Ally for the remainder of 2022.

Welcome to our new garden specialist Ms Wendy Elks.



Osborne Primary School would like to acknowledge the Boon Wurrong People, the Traditional Owners of the land on which we are

Reminder
Please follow signs -
No pedestrian access through staff car park.

OSBORNE Vision Statement

OSBORNE Primary fosters a caring, inclusive environment that develops values, attitudes, knowledge and skills in our students that will better equip each student to achieve a meaningful and fulfilling life in our complex, changing world.

PRINCIPAL REPORT

Masks

The Department of Education and Training has sent out the following updated advice regarding the wearing of face masks when indoors by students, staff and visitors:

The Victorian Department of Health strongly recommends that face masks are worn in indoor settings. As a result, they are asking all students aged 8 and over and all staff in all schools across Victoria to wear masks when in class (except where removing a mask is necessary for clear communication) from now to the end of winter.

Despite some news reports, this is not mandated. This is a decision that is totally decided by parents and families. No child will be disadvantaged for wearing or not wearing a mask. If you wish for your child to wear a mask at school, and/or they themselves wish to wear a mask, we will ensure they are supported to do so. If you would like your child (or children) to wear a mask please ensure they have one in their bag or collects a mask when they arrive at school from the classroom teacher.

Whether parents decide that their child wears or does not wear a mask, the best way to reduce large absences at Osborne is to ensure the students that show symptoms or are sick, stay at home. Please keep your child home if unwell.

Rapid Antigen Tests (RATs) NEW collection details

As per recent health advice, students are no longer recommended to undertake twice weekly RATs. RATs will continue to be available in our school in Terms 3 and 4 to ensure that parents/carers have enough supply if their child is a household contact or has symptoms. Therefore, we will no longer be distributing RATs through the classroom, with parents now able to collect a RAT pack from the office when required.

Collection Times: 8.30am - 9.00am or 3.15pm – 3:45pm

Junior school concert (slight date change)

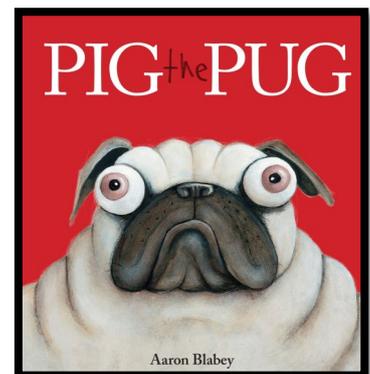
The Junior Concert is fast approaching! It's great to be able to have our first production in a while. This year, the Foundation and Year 1 students are performing PIG THE PUG: TEVOR'S DIARY! There has been a slight change in dates. The new dates are:

Dress rehearsal: Wednesday 31st August.

The 2 x night performances are:

Wednesday 7th September – Year 1 – times to be confirmed

Thursday 8th September – Foundation

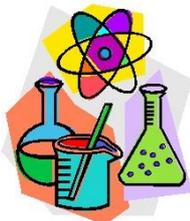


Lunchtime Clubs

We again have a great lunchtime program for this term. There is quite an extensive list of lunchtime clubs and support programs for our students which are based on their interests and needs. These programs include: Happy POD, Library, Drawing Club, Choir, Digital sandpit, DANersize and more. Parents might want to speak to their child about attending one of these during the week (see next page)

We also have Blue Court sport, twice a week, where our Year 6 peer leaders run sporting activities alternating between boy and girl participation days.

MONDAY	1:00 – 1:30	HAPPY POD	Climbing wall POD	MRS. MILLER MRS. CUTHBERTSON
MONDAY	1:00 – 1:30	LIBRARY	Library	MRS. LYDDY
MONDAY	1:00 – 1:30	DRAWING CLUB	Art Room	MS. NEMEC
MONDAY	1:00 – 1:30	SING SQUAD	Music Room	MS. GROLLMAN MRS. MILLER
TUES- DAY	1:00 – 1:30	DIGITAL SANDPIT	Science Lab	MR. DRYSDALE
TUES- DAY	1:00 – 1:30	HAPPY POD	Climbing wall POD	MRS. HOLZER MRS. CUTHERSON
WEDNES DAY	1:00 – 1:30	PUBLIC SPEAKING COACHING for LEADERS	Music Room	MS. JONES
WEDNES DAY	1:00 – 1:30	HAPPY POD	Climbing wall POD	MRS. HOLZER MRS. MILLER
WEDNES DAY	1:00 – 1:30	Greenscreen Year 5 for Osborne News	Seniors ZOL	Ms Buckley
THURS- DAY	1:00 – 1:30	LIBRARY	Library	MRS. LYDDY
THURS- DAY	1:00 – 1:30	RESTORATIVE GROUP	Portable 14	MRS. PHILIP
THURS- DAY	1:00 – 1:30	HAPPY POD	Climbing wall POD	MRS. MORABITO MRS. HAMILL
THURS- DAY	1:00 – 1:30	STEM	Science Lab	MRS. MCMELLON
THURS- DAY	1:00 – 1:30	<u>DANCERSIZE</u>	Gym	MR. PIETERS
FRIDAY	1:00 – 1:30	TECH CREW	Music Room	MS. JONES MRS. WATCHORN



© Can Stock Photo



School Community Safety Orders

Schools are positive places of learning and work where everyone has a right to a safe and healthy environment. We're fortunate to have great families, parents and children at OPS. Unfortunately, this isn't the case across all schools. The Department of Education and Training has strengthened the legal protections available to all Victorian schools in response to unacceptable behaviour from parents, carers and other adults in the school community by introducing the School Community Safety Order Scheme.

The scheme empowers Principals, to issue School Community Safety Orders to prohibit or limit unacceptable or unreasonable behaviour. These orders are a last resort option where they are the least restrictive option available to deal with the behaviour.

It's sad that schools need this step but these vital new measures will empower schools to take necessary actions when inappropriate behaviour is being levelled towards staff at a school. If you'd like to read more about this, you can click on the link below.

<https://www2.education.vic.gov.au/pal/school-community-safety-orders/policy>

Child safe standards

The new Victorian Child Safe Standards and Ministerial Order 1359 began on Friday 1 July 2022.

Schools are required to meet the requirements of the new standards. We are currently working with our staff to ensure we all have a good understanding of these new standards.

Victoria's Child Safe Standards

- **Child Safe Standard 1** – Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.
- **Child Safe Standard 2** – Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.
- **Child Safe Standard 3** – Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.
- **Child Safe Standard 4** – Families and communities are informed and involved in promoting child safety and wellbeing.
- **Child Safe Standard 5** – Equity is upheld and diverse needs are respected in policy and practice.
- **Child Safe Standard 6** – People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.
- **Child Safe Standard 7** – Ensure that processes for complaints and concerns are child focused.
- **Child Safe Standard 8** – Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.
- **Child Safe Standard 9** – Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.
- **Child Safe Standard 10** – Implementation of the Child Safe Standards is regularly reviewed and improved.
- **Child Safe Standard 11** – Policies and procedures that document how schools are safe for children, young people and students.
- Ministerial Order 1359 provides the framework for child safety in schools.

Annual report data

Recently I presented the Annual report to our School Council and I thought I would present some of the data that the school community rarely sees unless they read through some of our documents from the school website. The annual report brings together all of the information and data from last year (2021) into one document. If you would like to read more it's available on the school website.

In short, the data summary for 2021 is positive with our school being ranked above liked schools in all performance categories. We are constantly working on improvement but it is very important to reflect and celebrate our achievements. Our students are showing sound learning standards overall.

There is quite a bit of data below, but the graphs give a good overall picture of what is happening at the school.

Have a great week and keep warm.

Kind Regards,

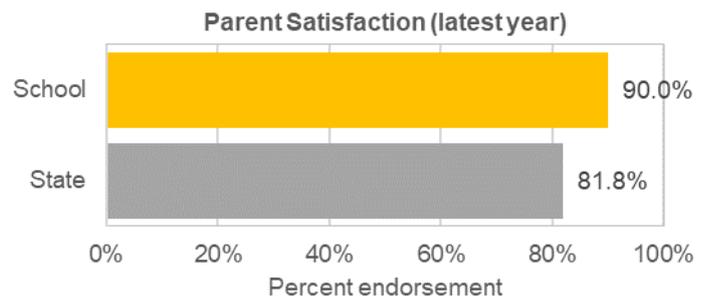
Brett Miller—Principal

Annual Report Data

Parent Satisfaction Summary

The percent endorsement by parents on their school satisfaction level, as reported in the annual Parent Opinion Survey.

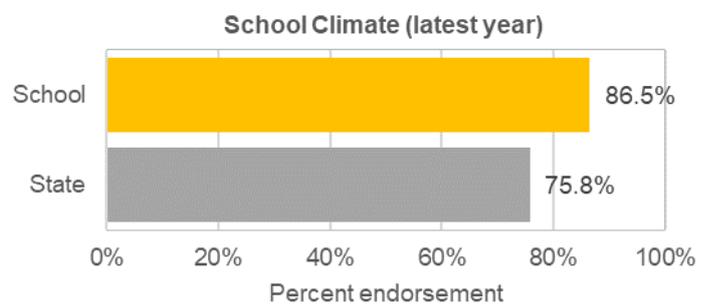
Parent Satisfaction	Latest year (2021)
School percent endorsement:	90.0%
State average (primary schools):	81.8%



School Staff Survey

The percent endorsement by staff on School Climate, as reported in the annual School Staff Survey.

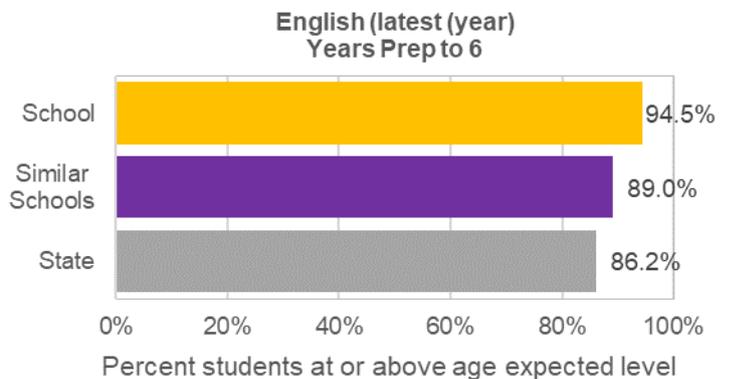
School Climate	Latest year (2021)
School percent endorsement:	86.5%
State average (primary schools):	75.8%



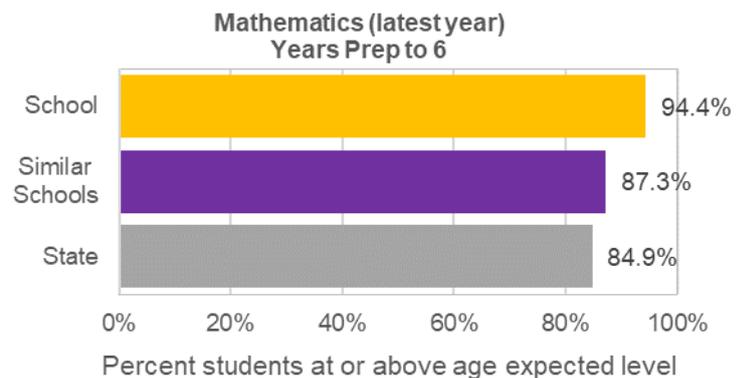
Teacher Judgement of student achievement

Percentage of students working at or above age expected standards in English and Mathematics.

English	Latest year (2021)
School percent of students at or above age expected standards:	94.5%
Similar Schools average:	89.0%
State average:	86.2%



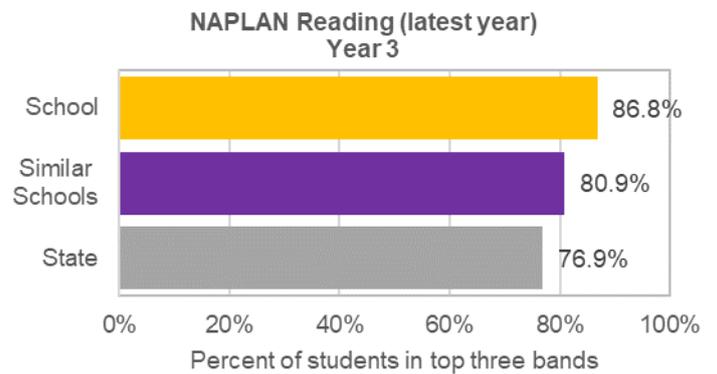
Mathematics	Latest year (2021)
School percent of students at or above age expected standards:	94.4%
Similar Schools average:	87.3%
State average:	84.9%



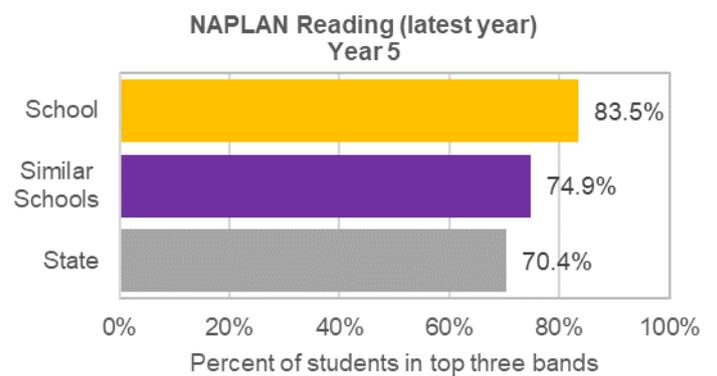
NAPLAN

Percentage of students in the top three bands of testing in NAPLAN.

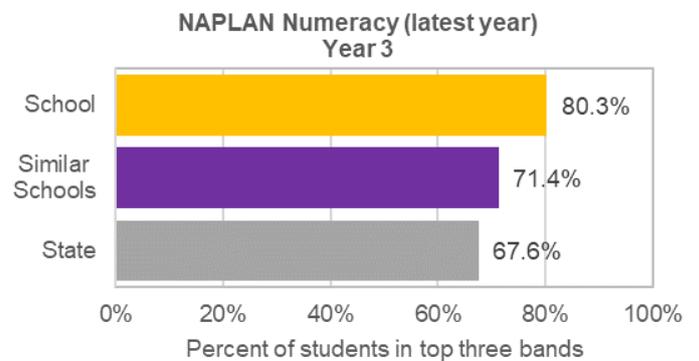
Reading	Latest year (2021)	4-year average
School percent of students in top three bands:	86.8%	86.4%
Similar Schools average:	80.9%	80.8%
State average:	76.9%	76.5%



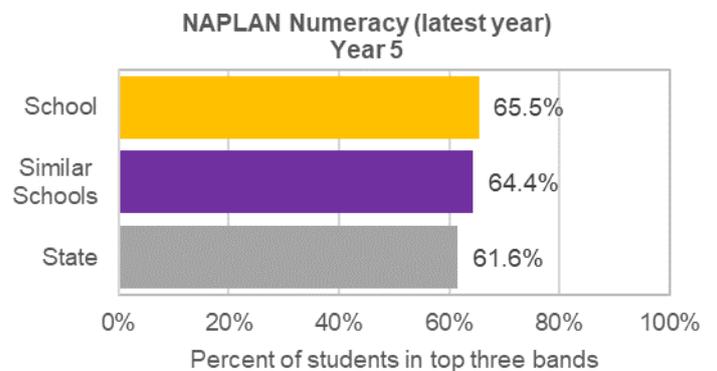
Reading	Latest year (2021)	4-year average
School percent of students in top three bands:	83.5%	75.8%
Similar Schools average:	74.9%	72.2%
State average:	70.4%	67.7%



Numeracy	Latest year (2021)	4-year average
School percent of students in top three bands:	80.3%	77.7%
Similar Schools average:	71.4%	73.9%
State average:	67.6%	69.1%



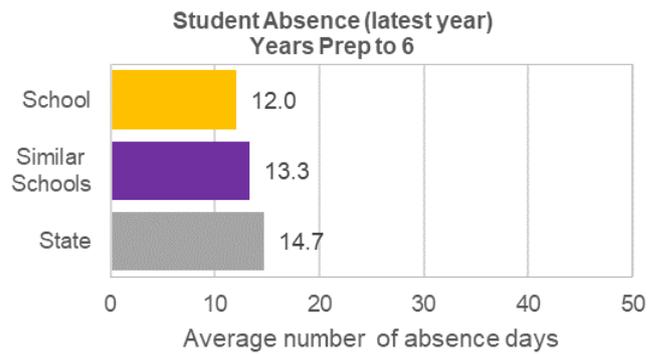
Numeracy	Latest year (2021)	4-year average
School percent of students in top three bands:	65.5%	65.0%
Similar Schools average:	64.4%	62.7%
State average:	61.6%	60.0%



Average Number of Student Absence Days

Absence from school can impact on students' learning. Common reasons for non-attendance include illness and extended family holidays. Absence and attendance data in 2020 and 2021 may have been influenced by COVID-19.

Student Absence	Latest year (2021)	4-year average
School average number of absence days:	12.0	12.7
Similar Schools average:	13.3	13.7
State average:	14.7	15.0

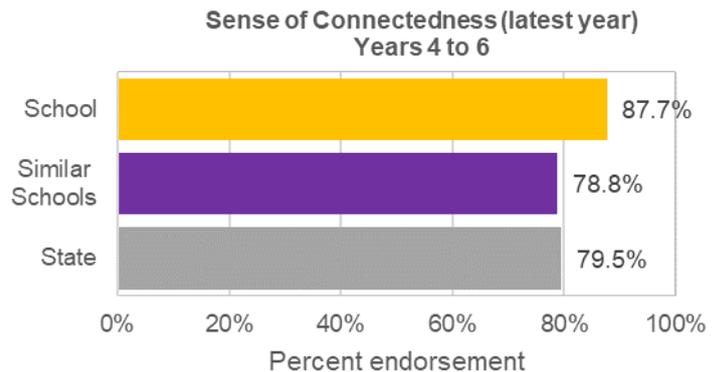


Attendance Rate (latest year)	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Attendance Rate by year level (2021):	95%	95%	93%	94%	94%	94%	92%

Student Attitudes to School – Sense of Connectedness

The percent endorsement on Sense of Connectedness factor, as reported in the Attitudes to School Survey completed annually by Victorian government school students, indicates the percent of positive responses (agree or strongly agree).

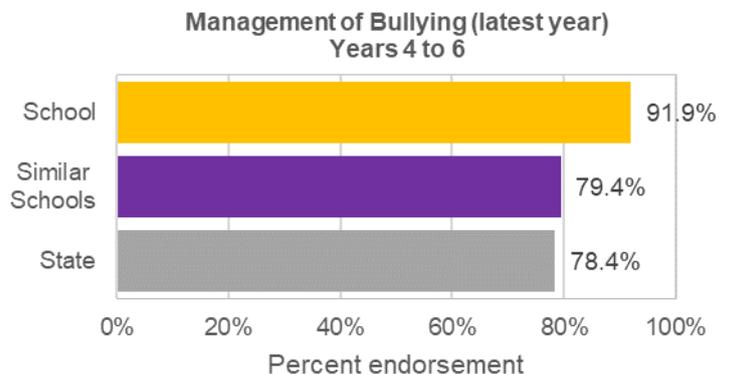
Sense of Connectedness	Latest year (2021)	4-year average
School percent endorsement:	87.7%	88.1%
Similar Schools average:	78.8%	80.7%
State average:	79.5%	80.4%



Student Attitudes to School – Management of Bullying

The percent endorsement on Management of Bullying factor, as reported in the Attitudes to School Survey completed annually by Victorian government school students, indicates the percent of positive responses (agree or strongly agree).

Management of Bullying	Latest year (2021)	4-year average
School percent endorsement:	91.9%	91.3%
Similar Schools average:	79.4%	81.4%
State average:	78.4%	79.7%





Dates for the Diary

Event	Date	Compass Closing Date
Foundation Drama Incursion	Monday 25th July	20th July
Foundation 100 Days	Monday 1st August	NA
Student Led Conferences Evening Session	Monday 1st —Friday 5th August Tuesday 2nd August	TBA
Yr 5/6 Project Rocket Incursion	Wednesday 3rd August	TBA
I See, I Care Workshop	Thursday 4th August	29th July
Year 3 & 4 Clubs	Friday 5th August	NA
Life Education	Tuesday 9th –Friday 19th August	5th August
Indonesian Week	Monday 15th—Friday 19th August	NA
National Science Week	Monday 15th—Friday 19th August	NA
Book Week and Book Fair	Monday 22nd August—Friday 26th August	NA
Book Week dress up day	Thursday 25th August	NA

STUDENT LED CONFERENCES

Bookings for the student-led conferences held during Week 4 (1/8-5/8) will be open to parents and carers on Monday 26th July at 12pm.

Mel Webb will send information through Compass to all families on the 25th July.

2022 School Term Dates

Term 2—26th April—24th June

Term 3—11th July –16th September

Term 4—3rd October—20th December

Uniform shop opening times :

The uniform shop is open :

Monday 1.30pm—4.00pm and Friday 8.30am—
11.00am

Online orders available at <https://fcw.com.au>

STUDENT AWARDS



Foundation	Harry W.—FKB
Year 1	Rylan W. —1MB
Year 2	Luca H. — 2JB
Year 3	Harvey A.—3JS
Year 4	Student absent
Year 5	Logan C.—5MW
Year 6	Sadie C-H.—6TW



CANTEEN



Mamas would like to welcome to Mrs Nyssa Zadel to the team. Pop on over and say hello and sample her coffee skills.

NAIDOC Week



NAIDOC week is an opportunity to recognise first nations cultures and histories. This event is celebrated nationally during our Victorian school holidays, from 3rd to 10th July. However, as we were unable to celebrate together during the official time, staff and students at Osborne Primary learned about and observed NAIDOC week at school during the first week of term 3. Students explored the meaning of NAIDOC Week through art, storytelling, music and other activities. This is a great opportunity for all families to continue the celebration and raise conversations in your home with your child/children around this important cultural topic.



The Osborne Primary Inquiry Team



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

year of schooling

category of disability: physical, cognitive, sensory or social/emotional

level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

formally recognise the supports and adjustments provided to students with disability in schools

consider how they can strengthen the support of students with disability in schools

develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.dese.gov.au/about-us/resources/department-education-skills-and-employment-complete-privacy-policy-0\)](https://www.dese.gov.au/about-us/resources/department-education-skills-and-employment-complete-privacy-policy-0).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal



BOOK CLUB 2022

Dear Parents,

Welcome back to Term 3 -Scholastic Book Clubs offer a convenient way for your child to select and purchase worthwhile and appealing books. The books have been expertly selected to span a wide range of reading levels and interests and are offered at very reasonable prices. The wide range of newly published titles and old favourites represents a thoughtful mix of books from Australia and international publishers.

IMPORTANT

**----- LOOP is now the only way to order -----
You now use a Debit/Credit card to purchase.
No cash can be accepted at school.**

Please remember, there is no obligation to order, the decision is yours. Scholastic endeavours to encourage a love of reading by giving children the opportunity to choose their own books and build a home library so that family reading becomes a rewarding part of their lives.

Bookclub Issue 5 is coming home this week. Please place your orders on-line by 1st August.

GROW YOUR HOME LIBRARY (& INDEPENDENT READERS) WITH THE FREE BOOK OFFER!

Every child deserves access to quality and affordable books, and Scholastic Book Club offers great prices with Value Books as low as \$3 on every issue of Book Club. Best of all, if you order on Issue 5 you can select FREE BOOKS!

Place your Issue 5 order on LOOP to select up to 3 FREE BOOKS. To qualify all you have to do is spend over \$30 and you can select 1 FREE book, or spend over \$50 and you can select 2 FREE books or over \$70 and you can select 3 FREE titles from a special online list. The list will display after you create your order and head to the checkout. See www.scholastic.com.au/LOOP for more information.

Did you know that 20% of your Book Club order goes back to our school in Scholastic Rewards? These Rewards are redeemed on Books and Educational Resources which helps stretch our budget further.

Regards,
Book Club Coordinator
Kaye Lyddy