



Osborne

Onward and Upward

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Osborne Primary School Newsletter

12th October 2021

PRINCIPAL REPORT

Our students are to be commended on a great start to their learning for term 4. Last week I was thrilled to be able to visit each class via webex sessions and personally welcome the students back. Thank you students for sharing your experiences over the term break and your feelings about term 4 and the impending return to onsite learning. This week I am visiting each class via webex again to say goodbye as it is my last week at Osborne before I retire.

I would like to take this opportunity to extend my sincere thanks and gratitude to the Osborne students, staff and community for making my time at Osborne such a rewarding and wonderful experience. Since commencing at Osborne in the Principal role in 2014, I have been very fortunate to lead a school with the utmost support of the whole school community. The school has a proud tradition of providing a caring, inclusive environment that values each child as an individual. A strong sense of community spirit and involvement has supported students to achieve their best.

I am privileged to play my part in continuing and building the renowned tradition of Osborne and wish the school the very best for the future. During my years at Osborne, I have witnessed the students learn and grow in their academic, creative, social and emotional capabilities. Our current Year 6 students were in Prep when I first started at the school! How terrific to see these students progress over their primary school years to be confident young people now ready to move onto their next stage in education.

It has been very satisfying for me to conclude my time at Osborne with the building upgrade complete and the school looking magnificent. Our students, staff and community thoroughly deserve the lovely new facilities that were advocated for over numerous years.

Sunsmart—Term 4
All students are to wear a wide brimmed school hat during play outside



Osborne Primary School would like to acknowledge the Bunurong People, the Traditional Owners of the land on which we are gathered and pay our respects to the Elders both past, present and emerging.

OSBORNE Vision Statement

OSBORNE Primary fosters a caring, inclusive environment that develops values, attitudes, knowledge and skills in our students that will better equip each student to achieve a meaningful and fulfilling life in our complex, changing world.

I will take with me many fond memories of my time at Osborne. I will miss the students – they bring me so much joy, keep me grounded and connected with what education is all about. I will miss the wonderful staff, their loyal support, their commitment and ingenuity in providing stimulating learning and a great school culture. I will miss the parents and community, their willingness to develop strong relationships with the staff and their enduring support of their children and the school, especially during these challenging times.

So, it is with a degree of sadness that I say goodbye to you all and thank you from the bottom of my heart for being the wonderful community you are. I am fortunate to be leaving the school in excellent hands with Brett Miller as Acting Principal supported by Helen Peters and Melanie Webb as Assistant Principal and Acting Assistant Principal respectively. I wish them all the best as they lead the school through a positive return to onsite learning.

No doubt Osborne will soon be buzzing with activity again and I do hope that you all have a very successful term 4 and beyond.

Goodbye and best wishes to everyone.

Pam Anderson, Principal



Return to On-site Learning and COVID Requirements—Masks

We are continually receiving updated information from DET in regard to COVID requirements in schools. The plan for students' return to onsite learning has been communicated with parents via a Compass letter and last week's newsletter. The information is provided again in this week's newsletter. Recently the government has announced that mask wearing will be mandated for students from Years 3 to 6 for indoors at school from October 18th. Mask wearing from Prep to Year 2 is not mandated but recommended. Brett Miller will be providing a detailed Compass letter later in the week including information about managing mask wearing at school.

Staged Return to Onsite Learning

The Victorian Government has announced a staged return to onsite learning in term 4, with all students planned to return onsite by **Friday 5 November (subject to final public health advice)**.

The return to school plan is as follows:

Foundation students

- Will attend on Monday 18th, Tuesday 19th and Wednesday 20th October
- Will attend on Monday 25th, Tuesday 26th and Wednesday 27th October
- Will have a Curriculum day on Monday 1st November
- Will have the public holiday on Tuesday 2nd November for Melbourne Cup
- Will attend on Wednesday 3rd November
- Return to full time attendance as of Friday 5th November

Year 1 and 2 students

- Will attend on Thursday 21st and Friday 22nd October
- Will attend on Thursday 28th and Friday 29th October
- Will have a Curriculum day on Monday 1st November
- Will have the public holiday on Tuesday 2nd November for Melbourne Cup
- Will attend on Thursday 4th November
- Return to full time attendance as of Friday 5th November

Year 3 and 4 students

- Will attend on Tuesday 26th and Wednesday 27th October
- Will have a Curriculum day on Monday 1st November
- Will have the public holiday on Tuesday 2nd November for Melbourne Cup
- Will attend on Wednesday 3rd November
- Return to full time attendance as of Friday 5th November

Year 5 and 6 students

- Will attend on Thursday 28th and Friday 29th October
- Will have a Curriculum day on Monday 1st November
- Will have the public holiday on Tuesday 2nd November for Melbourne Cup
- Will attend on Thursday 4th November
- Return to full time attendance as of Friday 5th November

Please note that on the days when the students are not in attendance they will continue to engage in Remote and Flexible Learning.

As outlined in the recent Compass letter to parents, the Roadmap is however, dependent on final advice from health authorities closer to each stage. Some are contingent on 70 and 80 per cent of Victorians having received a double dose of the COVID vaccine.

Vaccinations

To help slow the spread of COVID-19 and prevent future outbreaks in schools the Victorian Chief Health Officer has determined that vaccination will be mandatory for staff who work in schools. All staff who work in schools will be required to have a first dose of a COVID-19 vaccine by 18 October 2021 and are required to be fully vaccinated by 29 November 2021. This applies to all personnel who work in schools including contractors and volunteers.

Parents are no doubt already aware of eligibility of vaccines for students aged 12 and over but I have included the following advice and link from the DET Operations Guide for your information:

As part of the COVID-19 vaccination roll-out all students aged 12 and over are now eligible to receive a coronavirus (COVID-19) vaccine. Information about vaccines and eligibility can be found on the coronavirus.vic.gov.au website.

Staff News

We farewelled Amy Dewhurst and Jess Webber last term as they commenced maternity leave. We are pleased to congratulate Amy and Stefan on the birth of a baby boy Alexander and Jess and Jay on the birth of a baby girl Maisie. We extend our best wishes to Amy and Jess and their families and hope all is going well.

Curriculum Day

The curriculum day on Monday 1st November will go ahead as planned. The date is the Monday before Cup Day and is prior to all students returning for onsite learning on Friday 5th November. The staff will be involved in professional learning and planning that will benefit the education for the students upon their return to on site learning. We have given due consideration to the timing of the Curriculum Day and impact for families and believe this is the best option for term 4.

Mrs Anderson



As you know, last term, Pam announced her impending retirement from Osborne Primary. I just want to take this opportunity to thank Pam for her outstanding leadership and wish her the best for the future. Her commitment to Osborne PS has been phenomenal. In a career spanning just under 50 years, in which she has been the Principal at Osborne for 8 years, Assistant Principal at various other schools for 7 years and a classroom teacher for 25ish years, Pam has always put students first.

In her time as Principal, there have been a number of major changes that she has overseen at Osborne. Physically, the school has changed greatly, with new buildings replacing 50 year old buildings, resurfacing of the oval, new playground equipment, fencing, refurbishment of portables and other projects that have enhanced the learning and teaching environment. Programs have been introduced including Jolly Phonics, CAFÉ reading, 6+1 writing, Play is the Way, Point of Need, Quicksmart and Levelled Literacy Intervention, which have increased academic results in literacy and numeracy.

Pam is an exceptional highly respected leader, with an extreme passion for learning and unwavering care and commitment to students, staff, parents, and all members of our local community. We recognise her outstanding contribution to creating an inclusive school environment of true collaboration, trust, partnership and personal growth and will be missed greatly.

It is disappointing that she won't have our wonderful students at school on her last day, but after 8 years as Principal she can be extremely proud of the work that she has done. Thank you for everything you've done for our community.

Brett Miller, Assistant Principal



Dates for the Diary

Event	Date of Event	Compass Closing Date
2022 Foundation Storytime Webex	13th—14th October 11.00am—11.30am	NA
Week 3—Foundation Students return to onsite learning	Monday 18th—Wednesday 20th	NA
Week 3—Year 1 & 2 Students return to onsite learning	Thursday 21st—Friday 22nd	NA
Curriculum Day (Student Free Day)	Monday 1st November	NA
Melbourne Cup Public Day	Tuesday 2nd November	NA

2021 Curriculum Day

Term 4:	Monday 1st November 2021
	Friday 17th December 2021

2021 School Term Dates

Term 3:	12th July—17th September
Term 4:	4th October—17th December

CANTEEN



We are very excited to be reopening the Canteen on Monday 18th October for all onsite learning and supervised students. Students can order over the counter for recess, lunch orders are to be placed via Ultimate Schools only.

Jen Denman
Mamas in the Kitchen





PARENT INFORMATION

2022 Parent Payment Request Form (previously called Booklist)

The 2022 Parent Payment Request forms will be mailed to parents and carers home address today. Please contact the school office if you have not received your envelope by Friday 22nd October.

A change has occurred to the way stationery and books will be purchased. Parents and Carers will need to organise a book pack directly with the supplier, which will then be delivered to your home. Alternatively parents and carers may source their own stationery and books using the list, created by the teaching staff in the **2022 Parent Payment Request Form**. This change to stationery purchasing has been introduced to ensure Osborne complies with recent changes to DET requirements.

Education Items for student to use and own

Order online directly from the supplier using the link and password in the **2022 Parent Payment Request Form**.

Curriculum Contributions

Includes items your child(ren) will use at school in various programs including Visual Arts, Performing Arts, Physical Education, and other programs.

Other Contributions

Playground maintenance and improvements

Donations to this fund will help to continue the maintenance and improvement of the playgrounds for safe and engaging spaces for the children to enjoy during recess, lunchtime and throughout various lesson times.

Tax Deductible Building Fund

A tax deductible contribution will support the refurbishment of classrooms including the completion fit-out of the portables new undercover area.



STUDENT AWARDS

Congratulations to the students who received a Weekly Attendance Award last week.

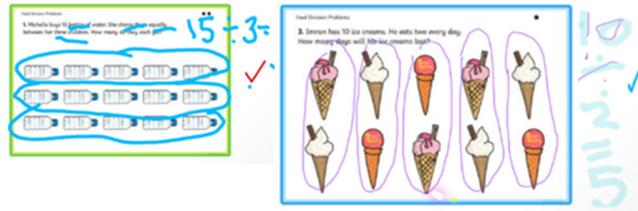
Well done to Lucy A—Yr1, Josh M—Yr1, Nina B—Prep, Lincoln M—Prep, August J—Yr2



Marvellous Maths @ Osborne

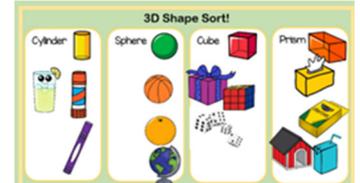
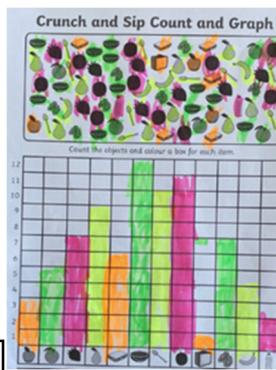
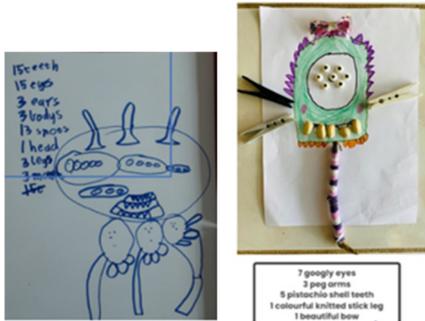
Here is a snapshot of some of the amazing maths that has been taking place across the school. The students have been working on range of math concepts including place value, problem solving, graphing, 2D and 3D shapes and fractions. Let's take a look at some of the marvellous maths taking place!

Year 1s worked on solving division worded problems using the STAR problem solving approach. Students were asked to problem solve the division problems on each page using a strategy from the star chart. They were asked to write the number sentence and use a model to help them solve the problem.

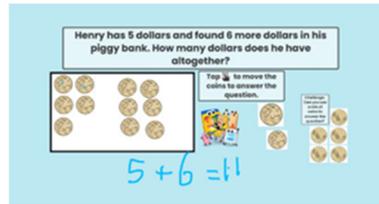


The Foundation students were working on addition and subtraction problems and shapes

odd and even maths monsters and graphing masters



Towards the end of term, the Year 1s revised their knowledge of odd and even numbers. Students watched and listened to One Odd Day, by Doris Fisher. They then created an odd number monster so that everything on the monster was an odd number.

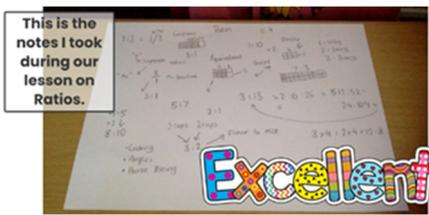
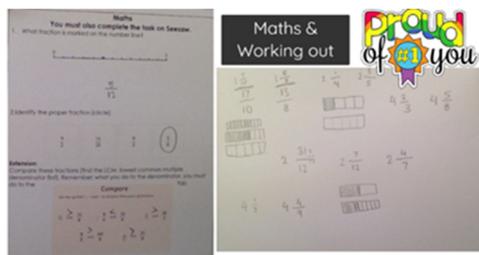


Fraction kites
Students created a fraction kite and recorded the fraction for each colour used to make their kite.



Some wonderful maths note taking and showing working out from Skye in Year 6.

Noah used his knowledge of place value and number patterns to create his 100s chart.



Students were given the tasks to create cubbies using things around the house and then find as many maths ideas as they could in them. This included looking for 2D and 3D shapes, angles and measure the length, area or perimeter of the cubbies they made! What a fun way to explore maths! You might like to try this at home too!



Once you have built your fort answer the following questions and don't forget to upload a photo of your maths fort:

- What shapes can you find in the fort?
- What angles can you find in the fort (obtuse, acute or right angles)?
- How many each angle can you find in your fort?
- What other maths can you find in your fort?

You could calculate the height, width, time how long it took to construct, and create probability questions about your fort

arch square and lines, obtuse and right.

24 right angles and 29 obtuse angles.

fractions: $\frac{4}{8}$ chairs were used.

I would use a measuring tape to measure the height and width of the fort. It took around 8-10 mins to construct.



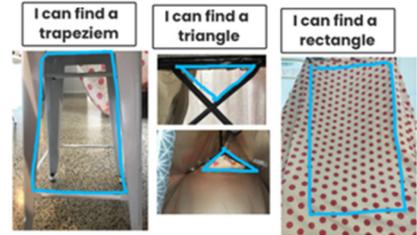
Once you have built your fort answer the following questions and don't forget to upload a photo of your maths fort:

- What shapes can you find in the fort?
- What angles can you find in the fort (obtuse, acute or right angles)?
- How many each angle can you find in your fort?
- What other maths can you find in your fort?

You could calculate the height, width, time how long it took to construct, and create probability questions about your fort

We have obtuse acute right angles.

the shapes I can find are triangle, rectangle and circles



- What shapes can you find in the fort? circle, square, rectangle, arch, cylinder
- What angles can you find in the fort (obtuse, acute or right angles)? right, obtuse
- How many each angle can you find in your fort? right angle-2 obtuse-1
- What other maths can you find in your fort? 3 chairs and 2 blankets were used. it took 30 minutes. 1 sleepy cat inside!

Problem solving

The students complete the soft drink cans problem solving challenge. It was very fun and also very challenging! The problem is below in case you would like to have a go too. Here are some of their thoughts:

We needed to use teamwork and this activity really tested your mind while you were doing it. It was a 10/10! – **Lachlan H**

It was frustrating which made us want to solve it! **Aoife**

It helps your mind. You think you have solved it and then you realise you haven't! **Chloe**



Maths – Soft Drink Cans

To choose, implement and apply a division related problem solving strategy

Task
This problem solving activity will be the start of our division investigation. For this task, you need to carefully read the following scenario:

Below is a picture of a crate, which is used to hold soft drink cans. The crate can hold 24 cans of soft drink in 4 rows of 6. However, from this crate of 24 cans, 6 have been sold. There are now 18 left.

Can you place all 18 cans in the crate below, so that every row and column have an even number? Can you find more than one way?

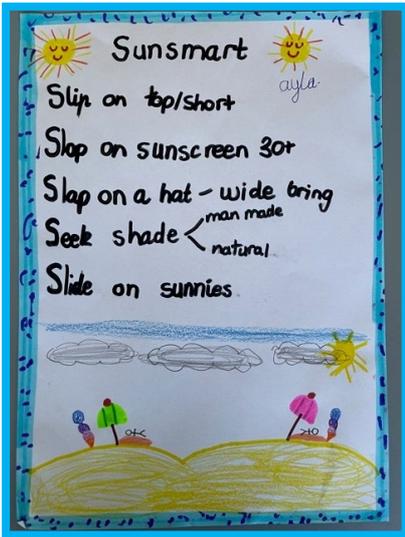
Challenge
Can you place 15 cans in the above crate, so that every row and column have an even number?

Super Challenge
Can you place 10 cans in the above crate below, so that every row and column have an even number?

Maths in Indonesian

The students were working on remembering how to count to 10 in Indonesian using a maths game.





Children are encouraged to be SunSmart whenever the UV index is 3 or above. The UV index is displayed on the Osborne Primary School web page, and can also be accessed via the SunSmart website or the free SunSmart app. For more Sun Smart information, including games and songs for children, visit www.sunsmart.com.au

- All students **MUST** wear a **broad-brimmed school hat** whilst out in the yard, participating in sporting activities and on excursions.
- Students are also encouraged to wear an SPF 30+ (or higher) broad-spectrum water resistant **sunscreen** to school, which they can reapply prior to the lunch break.
- Regular sunscreen use has been shown to reduce the incidence of melanoma and squamous cell carcinoma.
- There are a number of **shady areas** around the school that students are encouraged to play in. If students do not have a hat, they are required to spend their playtime undercover.

