



# Osborne News

*Onward and Upward*

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Osborne Primary School Newsletter

2nd June 2020

## PRINCIPAL REPORT

It is wonderful to see our Foundation to Year 2 students settled back into school and enjoying being with their teachers and friends again. Well done to these students on a great first week back.

Thank you to everyone in our school community for supporting the processes for school drop off and pick up times. All has continued to go smoothly this week. The students are now confidently walking up to meet their teachers and saying their goodbyes at the car or gate.

For this week the same protocols for drop off and pick-ups continue. The only change is that students from Year 2 on bikes and scooters can enter through the main gate (gate 3) with the Year 1s.

Our Year 3-6 students are completing their final week of remote learning. We look forward to seeing them return to school on June 9th after the long weekend. I commend our Year 3-6 students for keeping the momentum going with their remote learning even when they may have their siblings attending school. With the cold and wintery weather forecast this week I hope they get the most out of their on line sessions whilst they can rug up at home! Keep up the great work students. A big thank you to our parents and carers for the amazing support they have continued to provide for the students still learning from home.

### New Drop off and Pick Up Procedures as from Tuesday June 9th

To assist in reducing the spread of COVID 19, The Education Department requires schools to put steps in place to reduce the number of adults congregating outside the school at any one time. Osborne's strategy for drop offs and pick-ups for the return of Foundation, Year 1 and 2 children has worked well.

Next week we welcome back all our students to school. Careful thought and planning has gone into the new arrangements for drop off and pick up times as from Tuesday June 9th. This has been quite challenging but I believe we have worked out a system that will see things continue to flow smoothly.



Levi, Sienna & Harry in 2SH working on Fractions

Osborne Primary School would like to acknowledge the Boon Wurrung People, the Traditional Owners of the land on which we are gathered and pay our respects to the Elders both past, present and emerging

**WELCOME BACK TO  
OUR YEAR 3 TO YEAR 6  
STUDENTS WHO ARE  
RETURNING NEXT  
WEEK**

### OSBORNE Vision Statement

OSBORNE Primary fosters a caring, inclusive environment that develops values, attitudes, knowledge and skills in our students that will better equip each student to achieve a meaningful and fulfilling life in our complex, changing world.

I will be sending a detailed Compass letter explaining the new procedures to all families this week. Now that our junior students are confident in coming into school without their parents accompanying them, some changes will be made from the current system in the mornings. There will be no more staggered times or alphabetical system for **arrivals**. Students will be able to arrive any time between **8.40am – 9.00am**. However students will still have designated gates to use for their entry.

In the afternoon we will continue with **staggered times for dismissal**. Students with last names A-M leaving at 3.00pm and students with last names N-Z leaving at 3.15pm.

Please make sure you read the Compass letter regarding the process for drop offs and pick-ups this week. With the continued support and understanding of the school community it will hopefully all work out well.

### Enrolment Foundation 2021

Our normal tours for prospective parents scheduled for Term 2 have been postponed due to the current COVID 19 restrictions. If all goes to plan we will be able to conduct tours next term. We are however able to take enrolments for siblings for Foundation 2021. Please see page 5 of the newsletter for details.

### Paperless Newsletter/ Bulletin

Please note that our newsletters and bulletins will be electronic only publications from now on. This decision is supportive of the environment in terms of saving paper as well as safer hygiene practices by reducing the handling of paper.

### Water Bottles reminder

Students will not be able to drink directly from the drinking fountains. Instead they will need to bring their own water bottle for use and will be given opportunity to regularly refill the bottle at school.

### Supporting Families

We understand for some families circumstances may have changed due to the Covid19 restrictions.

We would like to ensure families are aware of the avenues of support Osborne Primary School can confidentially offer to assist families in need.

Assistance may include one or more of the following: CSEF application, State Schools Relief, Second Hand Uniform and / or Local community support services.

Parents can communicate discreetly with our hardship contact person Jenny Waugh by telephoning the school office on 5975 1792.



### Pam Anderson, Principal

Caiden and Molly  
from 5BH Learning  
from home  
Reconciliation Day  
Dioramas



# LEARNING AT HOME

National Reconciliation Day is on the 26th of May, every year. It started when former Prime Minister Kevin Rudd apologised to the Aboriginals for the poor treatment towards their cultures. It was the first time a Prime Minister had apologised to the Aboriginal cultures. Indigenous Australians are the longest surviving culture to ever exist, so it is important that we honour them and treat everybody with respect. The first National Sorry Day was held on 26th of May 1998 after a report was given to the government about kids getting taken away from their families.

5HH—Reconciliation Day

## National Sorry Day - Apology to Australia's Indigenous Peoples

Task: Read and discuss the apology given by Australia's Prime Minister Kevin Rudd in 2008. Identify the text purpose, key language, introductory and concluding statements.

What's the main purpose of the speech?	To formally apologise for the wrongful and mistreatment of the indigenous people. ✓
Key points in introduction	Key points are to acknowledge that they are the oldest culture of our land and history and they were mistreated by the Government with there laws and policies. ✓
Main points in body of speech	To embrace all Australians and their cultures and to acknowledge the pain and suffering caused. To heal and learn from the mistakes made. ✓
Key language used throughout the speech	The Prime Minister uses sympathy and regretfulness in his speech. ✓
Key points in concluding statement	To learn from the mistakes made in the past and make sure we never make the same mistakes again. To always show respect of the indigenous People and their culture and make sure they can have a better future. ✓



Jack

In response to: Dreamtime Story: Girawu the Goanna



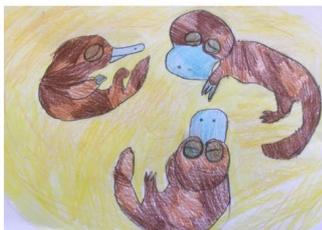
Asher

Aussie's Post



Aussie

In response to: Dreamtime Story: Biladurang the Playpus



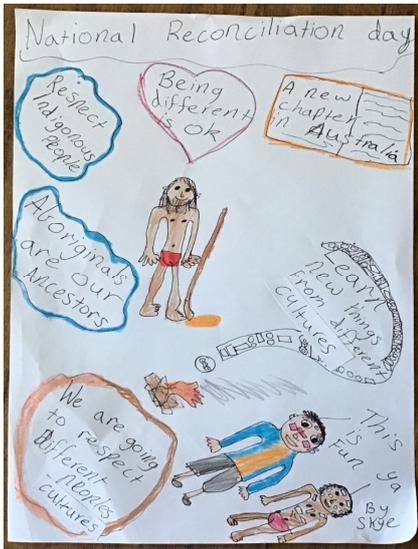
Maddi



Ruby



Betsy



Skye 5SM



Blackbeard is a famous pirate,  
 With a black, luscious beard,  
 He clapped with evil glee,  
 The world will soon be mine, he he  
 Blackbeard is a famous pirate  
 With a big blue coat and pirate hat  
 He sails the seven seas  
 Aye aye captain says his crew who sail the seven seas  
 There isn't a captain as fearsome  
 As the feared Blackbeard!  
 Aye aye captain says his crew who sail the seven seas  
 Arrr, says Blackbeard who sail the seven seas  
 Goodnight, say the pirates who have drifted off to sleep  
 Arrrry Matey, goodnight.

By Sadie 4MB



By Summer 4MB

Snowey Owlark

**Looks like**  
 The snowey Owlark has white out wings, out legs, out claws, a snow leopard's face, and tail all combined together.

**Habitat**  
 The snowey owlark lives in Antarctica, where the snow is really cold. He lives by himself.

**Food**  
 The snowey Owlark eats penguins that have been in a big ice block.

**Fact 5**  
 The snowey owlark can grow up to 15 meters tall. It can go up to 50 km an hour.

Wonderful idea it was really fun.

Feelings	Touch	Sight	Sound	Smell
I feel so happy in his wondrous place needs of water falling in the beautiful oceans I feel safe in this happy place but the volcano worries me.	I feel cold water in my hands, the rough sides of the bridge, soft green grass mushy mushrooms.	Terrifying looking trees, magical mushrooms, dark and gloomy near the front. A beautiful, magical looking castle behind volcano. wondrous waterfalls crashing down on the ground beneath the castle.	I hear water crashing on the ground, the creeks on the bridge, erupting volcanoes.	I lots of beautiful flowers and the windy up my nose the mushrooms smell gorgeous

**Sharktopus!**

**food**  
 The Sharktopus can over sixteen sharks an hour it can eat the whole ocean squid in a week.

**size**  
 The Sharktopus is over one kilometre long

**live**  
 The Sharktopus lives in Mariana trench, the deepest oceanic trench on earth.

**weirdness**  
 The Sharktopus is highly allergic to Tuna. It dies if it eats any.

3RH  
 Animal information reports

**KOAOULA**  
 Looks fluffy, big ears, a trunk, yellow eyes, four legs, sharp claws.  
 Diet: leaves and bark  
 The Koaoula is a mammal so it has live babies and keeps them until they are old enough to survive on its own.  
 Live: The Koaoula is native Australian and is deadly to other animals. The Koaoula will attack by using its claws and bark if it is threatened.  
 The Koaoula is the oldest living mammal. It was around when dinosaurs were.

Mrs Haley thinks you're a star!



## Canteen

The Canteen is unavailable until further notice. Please ensure your child brings their lunch, snacks and drink bottle each day

# BACK TO ON SITE LEARNING



Year 2 doing  
woodwork during  
their Art lesson



## 2021 Foundation Enrolments

Foundation tours will be commencing in Term 3 from July 14<sup>th</sup> onwards. If you know anybody wishing to enrol at Osborne Primary School for 2021 suggest they call the office on 0359 751792 to make a booking. For current Osborne families who wish to enrol their child call the office to make a tour booking or the enrolment documents can be emailed to you if you wish.

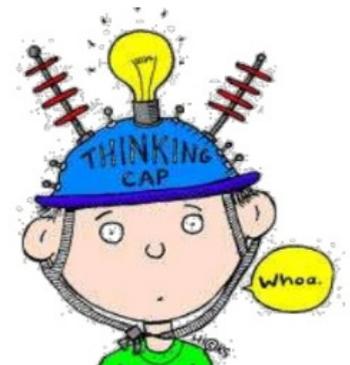


## Problem Solving

### Last week's problem

**If it takes 5 mice 5 minutes to catch a mouse, how long will it take 100 mice to catch a mouse?**

**ANSWER : 5 minutes**



# FCW Uniform Shop Now Online Only



Osborne warmly welcomes our new Uniform Shop Manager, Kelly Pinney. Kelly has been very busy filling the orders that have come via the online ordering system. Just a reminder that there is no access to the uniform shop until further notice due to the COVID pandemic.

Parents can order uniform items via the link on the Osborne Primary School webpage (Community tab) or at

<https://fcw.com.au/online-shop/osborne-primary-school/>

## Distribution:

Orders are being accepted via the online store and will be processed twice a week.

There are two ways of receiving your order:

Either your child brings home the order. We are encouraging families to have the items sent home with their child as this will be the quickest way to get your order.

Or you will receive a text message when your order is completed and notified the arrangements for collection. Please note collection times will be limited in line with the current restrictions.

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## 2ND Hand Uniform

To ensure we can continue to assist our families we are doing things differently for the time being.

If you would like to purchase 2nd hand uniform please either email to [osborne.ps@edumail.vic.gov.au](mailto:osborne.ps@edumail.vic.gov.au) or call the lovely ladies in the school office on 5975 1792.

Please indicate the item(s) you would like and the size required. We will notify you if the item(s) is available. Payment can be made by EFTPOS over the phone and the item will be delivered to your child's classroom to be taken home in their school bag. 2nd hand uniform requests will be processed twice a week.

The 2nd hand uniform relies on the donations of good quality school uniform. If you have items at home your children have grown out of, please send them along to school in your child's bag with a note "Donation".

Thank you

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## Year 6 to Year 7 Transition

To assist your decision making in relation to your child's secondary education for 2021 and beyond, please find below a link to a useful digital resource tool for the 2020 edition of the Government Secondary School guide.

<https://victoriaschoolguides.starcommunity.com.au/government-schools-guide/>



## FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

### CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

### MORE INFORMATION

For more information about the CSEF visit  
[www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

### HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools in 2020 or you did not apply in 2019.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020.

Check with the school office if you are unsure.

