



Osborne News

Onward and Upward

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OSBORNE Vision Statement

OSBORNE Primary School provides a collaborative and vibrant learning community that fosters the development of literacy and numeracy skills and challenges students to become creative thinkers, independent learners and globally responsible citizens.

PRINCIPAL REPORT

Calendar of Events

Research findings indicate that empowering students through voice, agency and leadership leads to a positive cycle of learning. When students exercise decision making about their own learning and improvement they are more likely to have a strong sense of self-worth, engagement, purpose and academic motivation. At Osborne our Student Led Conferences being held the week commencing 29th July will provide an excellent opportunity for student agency. Our students are currently preparing portfolios of work samples and assessments to share with their parents and teachers at the conferences. During the conferences the students will reflect on their achievements and create new goals for their learning for the next semester. Bookings open today on Compass for the conferences. I urge all parents to make a time as soon as possible for the Student Led Conferences.

Capital Works Program

The planning process for the building replacement of the Craigie, Hawker and Dava buildings has commenced with a project introduction meeting being held at our school last week. There is a lot to be organised in the planning phase this year in preparation for the works to begin in 2020. I am pleased to have met the project team and we have got off to a great start with a very positive first meeting.

Parent Opinion Survey

Our school is currently conducting an online survey to find out what parents think about our school. The Parent Opinion Survey is an annual survey offered by the Department of Education that is conducted amongst a sample of randomly selected

Student Led Conferences	Mon 29th July—Friday 2nd Aug
Foundation 101 days Celebration	Friday 2nd August
Ski Camp	Monday 5th – Friday 9th August
Art Camp	Monday 5th—Tuesday 6th August
Music Camp	Wednesday 7th — Friday 9th August
Walkathon	Friday 16th August

Our progress on our new inclusive garden is looking very impressive.



Reminder

Please follow signs -
No pedestrian access through staff car park.

parents. Approximately 30% of parents will be invited to participate in this years' survey.

The survey is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behaviour and student engagement. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

We would very much appreciate the completion of the survey for the families who are randomly selected to participate.

Please fill out the reply slip below on completion of the survey for your child to receive a small prize and to go in the draw for a raffle prize of movie tickets. Thank you to our community in anticipation of your support.

Uniform Reminder

I was very pleased to see our students returning to school neatly attired in their school uniforms. Please be reminded that students should have mainly white or mainly black shoes and white or dark green socks - **no black please**. The uniform policy is attached to this newsletter for your information. Thank you for your support of our school uniform policy.

Pam Anderson,
Principal

Spotlight Info

Student Led Conference
Times available for
Mon 29th July—Friday 2nd
Aug

**Book through our
Compass Parent Portal**



Awards



Parent Opinion Survey—Return Slip



Child's name.....

Grade

We have completed our online survey .

Parent Signature.....

Please place our family in the raffle with a chance to win movie tickets.



Wellbeing

Extra-Curricular Clubs 2019

Osborne Primary School offers various opportunities for students to extend learning beyond the classroom.

All students are welcome to attend a range of lunchtime extra-curricular clubs which allow students to try something new, inspire creativity and innovation, develop social and emotional skills and interact with different people.

Monday:

STEM Club- located in the Science room with Mrs McMellon.



Tuesday:

Drawing Club- located in the Library with Mrs Oldenburger.
Meditation/Drama Club- located in the music room.

Wednesday:

LEGO Club- located in the library with Mrs Ogilvie.



Thursday:

Digital Sandpit- located in the ICT lab with Mr Baker and Mr Drysdale.
Singing Squad- located in the music room with Mrs Brandt.

Friday:

Yr 5 & 6 Singing Group- located in the music room with Mrs Miller.

Digital Sandpit:

This is an initiative for students to develop and extend skills in computer coding. Students will be using programs such as Scratch and Python to create and develop games as well as animations. They also get the opportunity to use the Sphero balls in which they program the balls to move in a certain direction.

LEGO Club:

LEGO club is a great way for students to work cooperatively in building various different LEGO masterpieces. Students work in small groups to interpret and follow instructions and use various problem solving skills to complete their masterpiece.

50 REASONS WHY PARENTS SHOULD ENCOURAGE THEIR CHILDREN TO PLAY SPORT

INCREASES CONFIDENCE	BUILDS FRIENDSHIPS	BUILDS CHARACTER	IMPROVES SELF ESTEEM	IMPROVES MEMORY
REDUCES OBESITY	DEVELOPS RESILIENCE	TEACHES RESPECT	IMPROVES MOOD	DEVELOPS CREATIVITY
REDUCES ANXIETY	REDUCES STRESS	REDUCES DEPRESSION	TEACHES LIFE LESSONS	PROMOTES FAIR PLAY
IMPROVES BODY IMAGE	BOOSTS BRAIN POWER	DEVELOPS FOCUS	IMPROVES ACADEMIC PERFORMANCE	PROMOTES SOCIAL INTERACTION
TEACHES LIFE LESSONS	IMPROVES BRAIN FUNCTIONING	IMPROVES SLEEP	IMPROVES DECISION MAKING	DEVELOPS AUTONOMY
DEVELOPS STRONGER BONES	DEVELOPS STRONGER JOINTS	HELPS TO CONTROL WEIGHT	INCREASES ENERGY LEVELS	INCREASED ATTENTION
IMPROVES QUALITY OF LIFE	TEACHES CHILDREN ABOUT VALUES	IMPROVES COGNITIVE FUNCTIONING	IMPROVES POSTURE	BUILDS STRENGTH
IMPROVES BLOOD FLOW	IMPROVES FITNESS	TEACHES TEAMWORK	IMPROVES LEARNING	REDUCES FATIGUE
IMPROVES BREATHING	HELPS CHILDREN TO LEARN FROM FAILURE	IMPROVES REFLEXES	HELPS CHILDREN TO ACHIEVE GOALS	HELPS TO DEVELOP COPING SKILLS
IMPROVES IMMUNE SYSTEM	TEACHES CHILDREN ABOUT WINNING	TEACHES CHILDREN ABOUT LOSING	HELPS CHILDREN TO EXPERIENCE SUCCESS	CHILDREN HAVE FUN

Dear parents,

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

year of schooling

category of disability: physical, cognitive, sensory or social/emotional

level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

formally recognise the supports and adjustments provided to students with disability in schools

consider how they can strengthen the support of students with disability in schools

develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

CANTEEN



Mamas In the Kitchen have been nominated as one of Melbourne's best school canteens by Kiss FM listeners. Look out soon for voting instructions.

Best of Luck Mamas on winning the school a \$10,000 voucher for Sporting equipment.

FOS

Our next FOS meeting is Tuesday 30th July at 2.30pm. Please come along. All welcome



NAIDOC WEEK

Osborne Primary School acknowledges the Traditional Owners of the land, the Boon Wurrung people and pay respects to Elders both past and present.

Last Term the students at Osborne celebrated NAIDOC week. NAIDOC week celebrates the history, culture and achievements of Aboriginal and Torres Strait Islander peoples.

Classes joined up and took part in a range of activities including art, music, stories and games.

Osborne Voices:

"I learnt that Aboriginals draw with dots and lines. I liked playing the game with the Grade Ones and trying to get three in a row!" - Callum Foundation S

"I learnt that NAIDOC week is when we celebrate Aboriginal and Tores Straight Islanders. It is very special day for them. We had fun playing a game with the preps." Levi , 1D

*"I liked meeting new people and learning aboriginal signals with the Year 6s."
Noah , 2Q*





*“We all sat together with the grade 5’s and we watched some videos made by Bruce Pascoe. We learnt that Australians were the first people in the world to make bread”
Mathilda , 5R*



“We got together with 4F and used rock pieces instead of pencils and paper to play a game like naughts and crosses called Ngaka Ngaka. I think the Aboriginal kids would have enjoyed it because it was easy to play and fun.” Georgia, 3F





OSBORNE PRIMARY SCHOOL

2655

UNIFORM POLICY

Rationale:

The following Uniform policy states the expectations Osborne Primary School Council holds with regards to student appearance. This code will apply during school hours, while travelling to and from school and when students are engaged in school activities out of school hours. Osborne Primary School has determined that the wearing of school uniform will be compulsory for the following reasons:

A school uniform –

- Develops a sense of unity
- Fosters a sense of belonging to the school
- Establishes the identity of the school within the wider community
- Creates a positive image for the child and the school
- Provides practical clothing for school activities
- Eliminates peer pressure caused by competition with dress
- Provides a range of choices for all seasons
- Provides recognition of the leadership role Year 6 students have in the school by wearing purple jumpers and/or Polo shirts.

Principles:

The uniform colours are green and white (including socks, hats, hair ties etc). The school logo / emblem is to be a feature of the uniform. The logo/emblem is not compulsory but highly recommended.

Most of the uniform is designed to be worn by both girls and boys and incorporates design suggestions in which they feel most comfortable.

The uniform is designed with due regard to the health and safety of the students.

Appropriate footwear:

Appropriate footwear is another essential part of the School Uniform Policy. For safety reasons students are to wear appropriate footwear to suit their activity at school.

- For sport activities, runners are recommended.
- At other times, suitable protective footwear is necessary.
- Shoes for school should be mainly black or mainly white.
- Canvas shoes regardless of colour are not considered appropriate footwear for safety reasons. They do not offer proper support for the sole or top of the foot.
- High heeled shoes, beach footwear and open thongs are not to be worn to school.

Dress Code and Grooming expectations:

- ***All students are expected to wear the school uniform at all times***
- Any bike shorts, leggings or other garments worn underneath uniform should not be visible.
- Tights for girls should be green.
- Hats are to be worn in accordance with the school's sunsmart policy. It is compulsory for the school approved hat to be worn in the Sunsmart season.
- Hair colour must be natural colour.
- No make-up is to be worn at school.
- Nail Polish is not to be worn at school.
- Basketball shorts are not school uniform.
- Netball skirts are not school uniform.

- Cargo shorts are not school uniform.
- Tattoos are not considered part of the school uniform and students are not to wear tattoos while they are at school or involved in any school activity.
- Students will not be permitted to represent the school, leave the school on excursions, participate in inter-school sports or other special activities unless wearing the correct school uniform and following Health and Safety Guidelines.
- The school uniform includes all items available at the uniform shop operating within the school grounds.
- Council delegates to the principal his/her delegate power to act at his/her discretion should students attend school with what (s)he considers inappropriate hairstyles, body piercing, make-up, jewellery etc. In such situations parents will be contacted to negotiate a more appropriate personal presentation for their child in the school environment.

Accessories:

- Children wishing to wear a scarf, beanie and / or gloves for warmth in winter are required to have these items in school colours of dark green or white.
- The Osborne Primary School bag available at the uniform shop is the recommended school bag choice.
- School bags that are not Osborne Primary School bags are required to be of similar size and in either dark green or black.

Health and Safety aspects of the School Uniform:

While it may be more widely accepted that various parts of the body may be pierced and jewellery may be worn in these pierced holes, for safety reasons the following rules will apply to students at Osborne Primary School:

- Students may have pierced ears, no sleepers or dangling rings are acceptable.
- No other exposed parts of the body that are pierced are to have rings or studs attached.
- Loose jewellery is not permitted.
- Long hair should be tied back with appropriately coloured clasps, ties or ribbons.
- Make up is not to be worn at school.
- Wide brimmed Osborne Primary School hats are compulsory to be worn during all outdoor activities in the Sunsmart season.

Lost items:

The school makes provision for the return of lost property and uniform items that are labelled with the student's name. It is the responsibility of parents to clearly label the property of their child. The school will not accept responsibility for lost or damaged items of students.

School Uniform Free Days:

The Principal may announce a School Uniform Free Day occasionally as part of a Social Service or whole school activity.

Where to obtain the Uniform:

The school operates a uniform shop at specific times where most items in the uniform may be purchased. Items may be handmade or purchased from various commercial outlets as long as the colour and style of garments match the school uniform.

Second hand uniform is uniform unnamed or donated that is in good condition. It is cleaned and available for sale to the community. Money from these sales goes towards assisting Osborne students at the school's discretion.

State Schools Relief is also used where appropriate as a source of uniform for students in need.

EVALUATION:

This policy will be reviewed as part of the school's three year review process.

Approval Authority Signature	 School Council President: Scott Cameron Date: 16 th August 2018
Review Date	2021
This Policy was previously ratified by School Council on 20th October 2016	