



Child Safe Standard 3

Student Code of Conduct

Rationale

Osborne Primary School community believes that our school, in partnership with parents, should provide an environment that ensures students are safe, happy and able to learn in a stimulating environment, free from harassment, to achieve their full potential. Teachers should expect to be able to teach in an atmosphere of order and cooperation. This code is consistent with DET guidelines.

It is the staff's responsibility to care for and manage all students' behaviour according to the principles and core beliefs of Restorative Practices. To facilitate this they will use;

- Positive, restorative language and choice
- Affective questions and statements
- Collaborative problem solving
- Circle Time
- Restorative mediation
- Formal restorative meetings

Fostering High Standards of Behaviour

Students are taught they need to respect the rights of others and they have a responsibility to work, learn and play to the best of their ability. Also to be polite, fair and well behaved and abide by school rules and values. School rules apply in class and in the school ground.

The school rules are;

- Follow instructions of all staff
- Be respectful and responsible towards others
- Work and play cooperatively and safely
- Listen carefully and speak politely
- Look after the environment

Promotion of Diversity and Positive Relationships

Students are taught to recognise and accept that people are different and they have different things to offer our community.

This will be supported through the implementation of whole school programs such as;

- Camps, Excursions and In-visits
- Buddies and Cross Age Tutoring
- Whole School Transition
- Student Leadership Programs

Encouragement of Self Discipline and Responsibility

The staff are committed to fostering self-worth, self-discipline and resilience in students as well as aiding them to develop responsibility for their actions through the following strategies.

- Encouraging positive teacher/student interaction
- Encouraging the wearing of school uniform.
- Encouraging parent contact
- Reinforcement of self-worth through our curriculum
- Providing opportunities for constructive school ground activities
- Implementing appropriate wellbeing programs
- Giving positive reinforcement to encourage appropriate behaviour
- Encouraging pride in our school

Acceptable Standards of Behaviour

Students have the responsibility to observe the following appropriate behaviour

- Move in an orderly and safe manner
- Complete all work to the best of their ability
- Respect others (students and adults) irrespective of culture, race, gender or impairment *Meeting the requirements of the Racial and Religious Tolerance Act, 2001
- Care for the school environment
- Respect the property of others
- Follow instructions given by those in authority
- Be courteous at all times
- Be punctual and attending regularly

Promotion of Safe and Secure Learning Environment

Osborne Primary School has defined the following as unacceptable behaviours.

- Bullying – verbal, physical, cyber, exclusion etc.
- Disorderly conduct e.g. fighting, throwing dangerous objects or deliberately hurting others
- Verbal or emotional abuse e.g. harassment, swearing or answering back
- Stealing school or private property
- Vandalism to school or private property
- Lack of punctuality
- Lack of care for the school environment

Accepted Consequences of Unacceptable Behaviours

Students will be taught the Student Code of Conduct to an appropriate level of their understanding and therefore know, if it is breached, consequences will apply. These will be in line with Restorative Practices which guide all interaction and student management. Parents will be kept informed when deemed necessary. These incidents incur immediate disciplinary action; fighting, bullying or damage to the environment. Consequences for unacceptable behaviour could include

- Taking part in a Restorative Circle to repair damaged relationships
- Apology –verbal or written

- Clean up or fix what has been damaged
- Time out
- Withdrawal of privileges (such as attending an excursion or camp)
- Serious breach - immediate referral to Administration
- Parent contact
- Suspension

Positive Strategies to Recognise and Reinforce Exemplary Behaviour

Strategies will promote positive reinforcement and facilitate parent communication and could include;

- Certificates of Recognition
- Articles in the Newsletter
- Whole School Assembly
- Principal Class Awards
- Class Teacher Awards and Rewards
- Privileges, Constructive Free Time or Extra Responsibilities.