



OSBORNE PRIMARY SCHOOL 2655

Inclusion and Diversity Policy

PURPOSE:

The purpose of this policy is to explain Osborne Primary School's commitment to making sure every member of our school community, regardless of their background or personal attributes, is treated with respect and dignity. Osborne Primary School strives to provide a safe, inclusive and supportive school environment for all students and members of our school community.

STATEMENT OF COMMITMENT TO CHILD SAFETY

Osborne Primary School is committed to safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making, with particular attention paid to the cultural safety of Aboriginal and Torres Strait Islander children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability and vulnerable children

Osborne Primary School has zero tolerance for child abuse and is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives.

Every person involved in Osborne Primary School has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

POLICY:

Definitions

Personal attribute: a feature of a person's background or personal characteristics that is protected by State or Commonwealth anti-discrimination legislation. For example: race, disability, sex, sexual orientation, gender identity, religion etc.

Inclusion and diversity

Osborne Primary School is committed to creating a school community where all members of our school community are welcomed, accepted and treated equitably and with respect regardless of their backgrounds or personal attributes such as race, language, religious beliefs, gender identity, disability or sexual orientation so that they can participate, achieve and thrive at school.

Osborne Primary School acknowledges and celebrates the diversity of backgrounds and experiences in our school community and we will not tolerate behaviours, language or practices that label, stereotype or demean others.

Osborne Primary School will:

- ensure that all students and members of our school community are treated with respect and dignity

- ensure that students are not discriminated against and where necessary, are accommodated to participate in education and all school activities (e.g. schools sports, concerts, incursions, excursions, camps) on the same basis as their peers
- acknowledge and respond to the diverse needs, identities and strengths of all students
- encourage empathy and fairness towards others
- challenge stereotypes that promote prejudicial and biased behaviours and practices
- contribute to positive learning, engagement and wellbeing outcomes for students.

Bullying, harassment and other forms of inappropriate behaviour targeting individuals because of their personal attributes will not be tolerated in our school community. Students who may have experienced or witnessed this type of behaviour are encouraged to speak up and to let their teachers, parents or carers know about those behaviours to ensure that inappropriate behaviour can be addressed.

Osborne Primary School will take appropriate measures, consistent with its Student Wellbeing and Engagement and Bullying Prevention policies to respond to discriminatory behaviour or harassment at our school. Students that are involved in bullying or harassing others on the basis of their personal attributes will be supported to understand the impact of their behaviour.

Osborne Primary School also understands that it has a special obligation to make reasonable adjustments to accommodate students with disabilities. A reasonable adjustment is a measure or action taken to assist all students to participate in their education on the same basis as their peers. Reasonable adjustments will be made for students with disabilities through our Student Support Group processes in consultation with the student, their parents or carers, their teachers and if appropriate, their treating practitioners. For more information about support available for students with disabilities, please refer to our school's Student Wellbeing and Engagement policy or contact, the Assistant Principal on 5975 1792 for further information.

FURTHER INFORMATION:

- Student Wellbeing and Engagement, Bullying Prevention and Child Safe policies(including Student Code of Conduct and Osborne Primary's Statement of Values

School Policy and Advisory Guide:

- Inclusive Education - <https://www.education.vic.gov.au/school/principals/spag/participation/Pages/studentswithdisability.aspx>
- Koorie Education - <https://www.education.vic.gov.au/school/principals/spag/curriculum/pages/koorie.aspx>
- Teaching Aboriginal and Torres Strait Islander Culture - <https://www.education.vic.gov.au/school/teachers/teachingresources/multicultural/Pages/koorieculture.aspx>
- Safe Schools - <https://www.education.vic.gov.au/about/programs/Pages/safeschools.aspx>
- Program for Students with Disabilities - <https://www.education.vic.gov.au/school/teachers/support/diversity/Pages/programsforstudentswithdisabilities.aspx>

REVIEW PERIOD

This policy was last updated in October 2018 and is scheduled for review as part of the review process.