



Osborne News

Onward and Upward

Web: www.osborneps.vic.edu.au
 email: osborne.ps@edumail.vic.gov.au
 ABN 41 613 786 711

OSBORNE Vision Statement

OSBORNE Primary School provides a collaborative and vibrant learning community that fosters the development of literacy and numeracy skills and challenges students to become creative thinkers, independent learners and globally responsible citizens.

PRINCIPAL REPORT

Calendar of Events

Welcome back to our students, staff and community to what promises to be a great 2019 at Osborne Primary School.

Congratulations to our students on a fantastic start to the school year. I have enjoyed greeting our students at the gate each morning. As Principal, I never cease to enjoy that certain air of anticipation as the students arrive, standing tall in their fresh uniforms, sporting big smiles as they meet up with their friends after the long break. I think that everyone in our school community, present in our school grounds over the past week, would have felt the exciting buzz as the school year kicks off. Thank you to our parents, carers and our staff for supporting our students to experience a very positive start to the new school year.

Our Foundation students had their first school day on Monday and judging by their confidence and enthusiasm, they all did extremely well. Starting school is such a milestone in a child's life. It was so pleasing to see how smoothly our Foundation students transitioned to school. I can honestly say there was not one tear or sad face amongst the children. Maybe not quite so true of the parents, who were invited for 'tea, tissues and Tim Tams' in the staffroom after the goodbyes!



Foundation Rest Day	Wednesday 6th February
Foundation Rest Day	Wednesday 13th February
Parent Information Session	Wednesday 13th February
Swim Trials	Thursday 14th February
Water Safety Years 3-6	Monday 18th—Friday 22nd February
Meet the Teacher	Monday 18th—Friday 22nd February
Late night session	Tuesday 19th February
Student Photos	Friday 1st March



Please ensure your child has an art smock to protect their uniform during art class. They are available to purchase from the Uniform shop

A special welcome to all our new families at Osborne and I look forward to you being part of our friendly and caring school community.

We have a number of new teaching staff members to welcome to Osborne this year. I am delighted to introduce the following staff members - Sophie Driscoll (Year 2), Bodeane Bruce (Year 3), Rebecca Haley (Year 5), Imogen Annesley (Year 5), Ashlea Sutton (Year 6), Cristy Solis (Science Tuesdays). We also welcome back Kylie McMellon from family leave. Kylie will be teaching science on Mondays and Wednesdays. We wish these staff members all the best as they settle in to Osborne.



A list of teaching staff and team photos are on page 7 and 8 of this newsletter.

Facilities

The students from Years 4 to 6 were thrilled to be able to use the new playground installed over the holidays from the very first day.

"I enjoyed climbing up the web to get to the slide. It was a challenge but I got there". Jake Year 5

"The web is great fun. I like the rock climbing the best." Lenny Year 5

"The rock climbing has lots of choices—it's like a trail". Charlotte Year 6

"I love sitting up on the top net and chatting with my friends". It's safe and you know you won't fall off". Ella Year 6

Thank you to our wonderful "Friends of Os Group" (FOS) and our whole school community for supporting the fund raising for this project.



Parent Information Sessions

We are pleased to offer **two opportunities** for parents to connect with their child(ren's) learning for this year and meet the teachers. We have scheduled a Parent Information Night for Years 1 to 6 next week on **Wednesday February 13th**. Please come along to find out about your child's year ahead and ask any questions you may have. See page 5 of the newsletter for the reply slip.

Meet the Teacher sessions

The following week, 18th—22nd February, "Meet the teacher" conferences

Spotlight Info

Information Evening

Years 1-6

We are conducting an information night for Year levels 1-6 on **Wednesday 13th February**. The information night will give parents/carers the opportunity to learn about expectations, homework, excursions/camps, ideas for supporting your child's learning. We strongly recommend you attend the session to gain an insight into the curriculum, special learning events and ways to support your child at home. Please see details below:

Date - Wednesday 13th February

Venue – Birdrock Building

Times are:

Year 1 and 2 – 5.00 pm

Year 3 and 4 – 5.45 pm

Year 5 and 6 – 6.30 pm

Please return the reply slip on page 5 of this newsletter by Monday 11th February to the office.

2019 School Term Dates

Term 1— 31st January—5th April

Term 2—23rd April—28th June

Term 3—15th July-20th September

Term 4—7th October—20th December

Curriculum Days

Tuesday 29th January—**Curriculum Day**

Wednesday 30th January—**Curriculum Day**

Day

Tuesday 2nd April—**Curriculum Day**

will be held for Years 1 - 6, with after hours meeting times offered on **Tuesday 19th February**. Booking for the meet the teacher times for the following week will be available on Compass. An email will be sent out early next week.

Student Leaders

Congratulations to all our Year 6 student leaders for 2019. Badges will be presented at assembly on Monday 18th February. All families and friends are very welcome to attend our assemblies starting at 2.30pm in the gym each Monday.

Parking

We urge all our families to please take note of the parking signage particularly outside the school along Dunns Road.

The “Kiss & Go” zone is a 2 minute standing only zone.

Parents may drop off their children here, however **must not leave their car unaccompanied in the “Kiss & Go” zone.**

Department of Education (DET) Information

Principals have been requested by DET to remind staff members, students and parents/guardians that “personal property brought onto school premises is done so with the knowledge that DET insurances will not cover any loss or damage to such property, therefore staff members, students, parents/guardians are discouraged from bringing unnecessary or particular valuable items to school.”

We request students do not bring expensive items and toys to school to use during their breaks. We cannot guarantee these items will not be damaged or lost. We also encourage our students to play active and imaginative games with their peers during their recess breaks.

Schools are reminded that the Department does not provide personal accident insurance or ambulance cover for students. Parents and guardians of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance or transport as well as any other transport costs.

School Uniform

I was very pleased to see our students returning to school neatly attired in their school uniforms. I reminded the children at assembly on Monday to make sure they have manly white or mainly black shoes and white or dark green socks - **no black please**. The uniform policy is attached to this newsletter for your information. Thank you for your support of our school uniform policy.

Mobile Phones

This is also a reminder that it is school policy for **ALL STUDENTS** to hand mobile phones into the office on arrival in the school grounds. They will then be available for collection at the end of the school day or as the student departs the school. A Personal Mobile Phone Permission note must be signed by the parent before the phone can be left at school. Permission notes are available from the office.

School Council Elections 2019: Would you like to be a member of our school council?

School Council meets twice a term (8 times during the year). The meetings are held on Thursday evenings starting at 6.30pm and concluding by 8.30pm.

We currently have four parent vacancies and one DET vacancy (staff) for our school council. If you are an enthusiastic parent interested in getting more involved and having a say in what our school is doing, or know someone who is, we would love to hear from you. We are looking for people who are committed to work with the school in this important role.

Effective councils have a broad range of experience, skills and expertise. Face-to-face and online training is available to help councillors develop the skills and knowledge for the job. Parents find their involvement satisfying and may also find that their children feel a greater sense of belonging.

For more information on what's involved, see: Parents involved in School—<https://www.education.vic.gov.au/parents/going-to-school/Pages/get-involved-at-school.aspx>

Nominations are now open and close on Monday 18th February 2019 at 4.00pm and forms are available from school reception.

Pam Anderson, Principal



Over the first two days of the school (29th and 30th January) our teacher participated in a number of Professional Development sessions. These Curriculum Days are an integral part of school life that enables our teachers to participate in Professional Development so that they stay up-to-date in the latest curriculum practices. One of the sessions involved the staff working with Jacqui Tarquino participating in Jolly Phonics training.



Jolly Phonics is a fun and child centred approach to teaching literacy through synthetic phonics. With actions for each of the 42 letter sounds, the multi-sensory method is very motivating for children and teachers, who can see their students achieve. The sounds are taught in a specific order (not alphabetically). This enables children to begin building words as early as possible. Using a synthetic phonics approach, Jolly Phonics teaches children the five key skills for reading and writing (see below).

The letter sounds are split into seven groups as shown below.

1. s, a, t, i, p, n
2. c, k, e, h, r, m, d
3. g, o, u, l, f, b
4. ai, j, oa, ie, ee, or
5. z, w, ng, v, oo, oo
6. y, x, ch, sh, th, th
7. qu, ou, oi, ue, er, ar

The five skills taught in Jolly Phonics are:

1. Learning the letter sounds

Children are taught the 42 main letter sounds. This includes alphabet sounds as well as digraphs such as sh, th, ai and ue.

2. Learning letter formation

Using different multi-sensory methods, children learn how to form and write the letters.

3. Blending

Children are taught how to blend the sounds together to read and write new words.

4. Identifying the sounds in words (Segmenting)

Listening for the sounds in words gives children the best start for improving spelling.

5. Tricky words

Tricky words have irregular spellings and children learn these separately.



Brett Miller
Assistant Principal



Kids Matter/Wellbeing Update

VALUES WEEKS 2019

Setting up strong foundations within our classrooms.

Welcome back to Osborne everyone! All classrooms at Osborne P.S. are currently brimming with enthusiastic students and teachers who are keen to enjoy a year rich in learning, new friendships and new challenges.

We have labelled these first two school weeks (Jan 31st – Feb 8th), VALUES weeks. All classrooms will adopt similar activities and discussions in which to set up a calm, positive, productive and cohesive classroom.

During these weeks, activities will include:

- Revisiting the five ‘Osborne Values’, namely Respect, Confidence, Responsibility, Co-operation and Resilience
- Promoting and discussing our whole school “Play Is The Way” life raft concepts including, “Treat others as you would like them to treat you”
- Discussing and brainstorming traits that make a Successful/Effective Teacher and Successful/Positive Learner
- Discussing classroom routines, expectations and consequences
- Incorporating lots of team building and get-to-know you bonding activities to promote class unity

All classrooms will be discussing similar content to encourage consistency across the whole school (aiming for a whole school approach) in which to promote positive learning and encourage students to make positive learning choices.

We look forward to a terrific year ahead. So during these weeks we encourage you to ask your child/ren what activities they have been involved in. They are sure to surprise and impress you with their unique responses!!

All these concepts being instilled should make for a happy and positive environment for all students to learn and thrive. Osborne is continuing to use the very comprehensive framework now adopted by many schools known as ‘Kids matter’ (www.kidsmatter.edu.au). Value certificates will continue to be awarded at assembly each week (one per year level), with the Triple A academic awards being awarded at the last assembly of each term (one per class). Specialist class awards will continue to be awarded on a weekly basis also.

No doubt 2019 will be a very positive and productive year on the wellbeing front here at Osborne.

Michelle Ogilvie and The Wellbeing Team



**Parents are invited to attend the Parent Information Evening for
Years 1 – 6 on Wednesday 13th February**

Presentations will be made by the class teachers. Please return this notice to the office by Monday 11th February.

I will be attending the information evening for the following Year level:

Years 1-2 –5.00pm

Years 3-4—5.45pm

Years 5-6—6.30pm

Childs Name -----

Grade -----

Parents Name -----

SPORT

School Sport Victoria Team Online Registration Process.

12 Years and Under

Registration to trial for AFL, Netball, Soccer and Basketball for state teams has traditionally started with nominations through their school to attend district trials.

School Sport Victoria (SSV) have advised that this process has now changed to an online registration process. District trials will no longer be held.

The SSV website www.ssv.vic.edu.au provides important information and a video on the process as well as application forms and must be visited.

Key points include:

Parents must consult with their Sport Teacher at the school to ensure their child has a high skill level to trial and represent their school.

It is imperative that teachers will decide on your child's capability of representing their school at a state level **before** registering online.

This discussion with the school Sport Teacher is necessary as all students MUST get the Sport Teacher/Coordinator and the Principal signature on their registration form prior to attending a trial.

The Eventbrite ticket, application form signed by the Principal and Sport Teacher/Coordinator and proof of payment must be handed to the Division Trial Coordinator on the day of the trial.

Applicants will be notified of arrangements for the Division trial once registrations have closed.

Note: Registration for Division trails close on Friday March 1st, 2019.

CANTEEN

MAMAS IN THE KITCHEN

Welcome back to all our Osborne families. Mamas is open every morning from 8.40am till 9.15am for coffee or a hot chocolate. Recess and Lunch counter sales and lunch orders can be ordered online.



2019 Teaching Staff

Principal	Pam Anderson
Assistant Principal	Helen Peters
Assistant Principal	Brett Miller

Grade	Room	Teacher
LOS	P2	Meaghan Woods
FM	1	Melanie Webb
FT	2	Jessica Thomas
FJ	3	Julie Sutcliffe
FW	4	Sue Wilson
FS	3A	Sheridan Stevens
Year 1D	5	Amy Dewhurst
Year 1W	7	Samantha Walsh
Year 1H	8	Trish Hunter/Mel Broadbent
Year 1/2B	P10	Matthew Baker
Year 2Q	P5	Freya Quinn
Year 2S	P6	Sophie Driscoll
Year 2O	P9	Michelle Ogilvie
Year 2D	P7	Nick Drysdale
Year 3B	P8	Bodeane Bruce
Year 3C	P12	Claire Bancroft
Year 3F	P11	Leonna Flack
Year 3S	P13	Sheri Cant

Grade	Room	Teacher
Year 4P	14	Paula Philip / Josie Matteson
Year 4F	15	Jill Foehn
Year 4L	16	Asha Lloyd
Year 5B	HB0	Brett Hose
Year 5H	HB1	Helen Horscroft
Year 5R	HB2	Rebecca Haley
Year 5A	HB3	Imogen Annesley
Year 6H	HB6	Kate Hornsby
Year 6K	HB5	Adam Krieger
Year 6S	HB4	Ashlea Sutton
SPECIALIST		
PE		Dan Pieters
PE		Jess D'Arcy
Art		Julie Oldenburger
Art		Jess D'Arcy
Science	P4	Kylie McMellon/Cristy Solis
Perf. Arts		Emma Jones
Indonesian	R 6	Narelle Macnab
Literacy Support	RR	Debbie Jenkins
Learning Support	BR	Bec Miles
Support		Jess Webber

Uniform shop opening times :

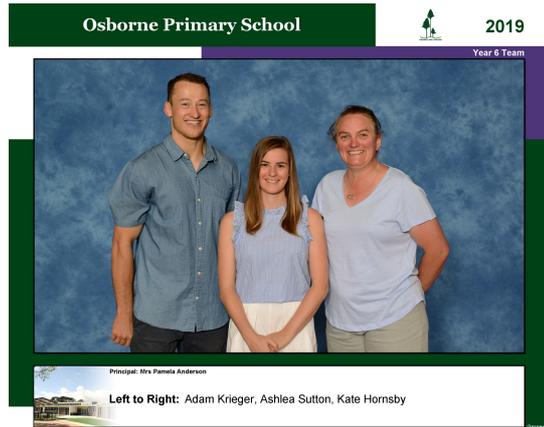
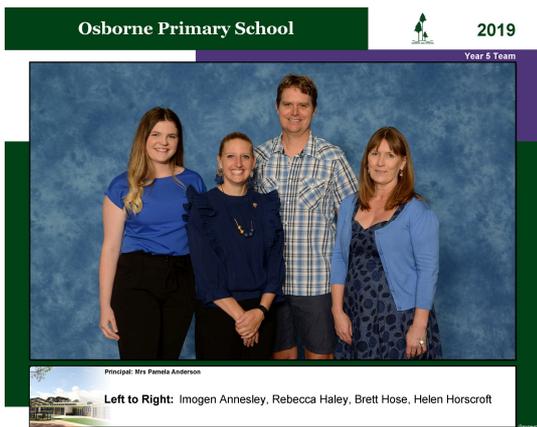
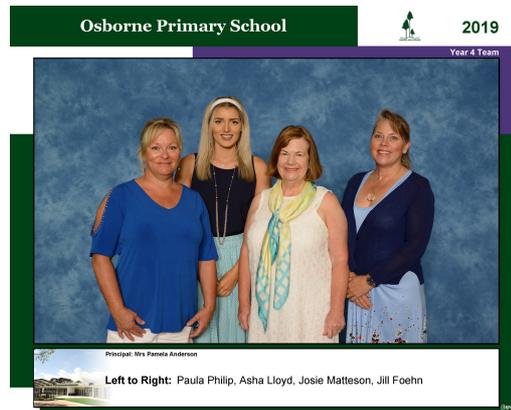
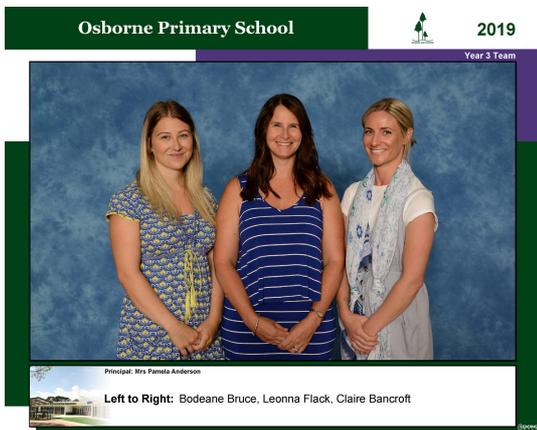
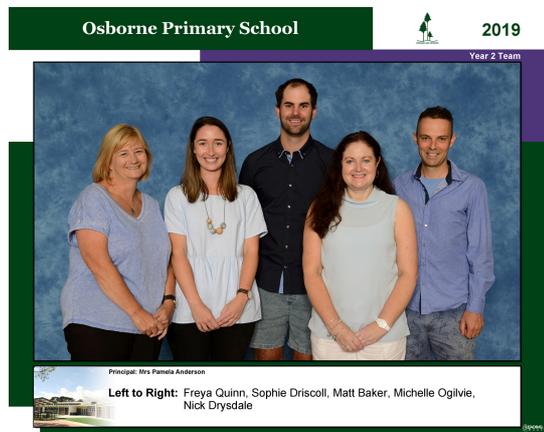
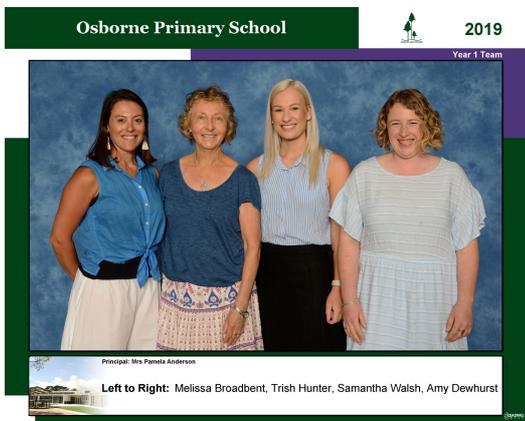
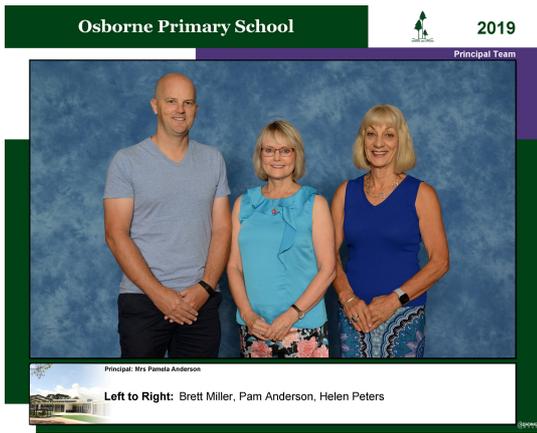
Monday (1.30pm - 4.00pm)

Friday (8:30am – 11.00am)

Uniform shop is located next to the SAKG garden.

Order forms available from the Office

Our 2019 Principle Team and Teaching Staff



OSBORNE Emergency Management Procedures

In the event of any situation where the school or its inhabitants are in danger, all staff, students and visitors will be relocated according to 6 possible plans made in consultation with **POLICE, CFA and DET Emergency Management**.

Plan O Relocate to the oval.

Plan G Relocate to the gymnasium.

Plan D Relocate to Dunns Road Park.

Plan B Relocate to Bentons Square Shopping Centre.

Plan X Relocate by bus to another school or safe venue as deemed so by Police.

Lockdown remain locked inside the Buildings in classrooms or specialist's room at Osborne.

For all refuge sites the following will apply:

- Attendance rolls, absence books and visitors' book will be checked off to ensure all students, staff and visitors are accounted for and safe.
- All present will remain under the supervision of the Osborne staff awaiting instructions from the **POLICE, CFA and DET Emergency Management**.
- Students will only be allowed to be removed by parents if the normal procedures for early dismissal are observed. . ie. Parent must sign the child out from the class teacher's responsibility by signing the class roll if no early dismissal form is available. They will need to leave the school grounds immediately after collecting their child.
- In the event of an emergency situation occurring at dismissal time, the students will be kept at the refuge site until the danger has passed and Police or CFA approve dismissal.
- It is essential all staff and parents understand that these decisions will be made in plenty of time to keep all personnel safe.
- These decisions will be made in consultation with the **POLICE** and **CFA**.
- All other decisions will be made by the Principal, Assistant Principal or their delegate.

In the event of an emergency, to avoid congestion and panic, Police recommend parents refrain from rushing to the school.

PLEASE NOTE: DET provide schools with updates and advise schools when serious weather conditions or emergencies arise that may require cancellations of excursions, camps etc.

For further information refer to: www.eduweb.vic.gov.au

www.education.vic.gov.au

www.police.vic.gov.au

www.cfa.vic.gov.au

Radio ABC774



OSBORNE PRIMARY SCHOOL
2655

UNIFORM POLICY

Rationale:

The following Uniform policy states the expectations Osborne Primary School Council holds with regards to student appearance. This code will apply during school hours, while travelling to and from school and when students are engaged in school activities out of school hours. Osborne Primary School has determined that the wearing of school uniform will be compulsory for the following reasons:

A school uniform –

- Develops a sense of unity
- Fosters a sense of belonging to the school
- Establishes the identity of the school within the wider community
- Creates a positive image for the child and the school
- Provides practical clothing for school activities
- Eliminates peer pressure caused by competition with dress
- Provides a range of choices for all seasons
- Provides recognition of the leadership role Year 6 students have in the school by wearing purple jumpers and/or Polo shirts.

Principles:

The uniform colours are green and white (including socks, hats, hair ties etc). The school logo / emblem is to be a feature of the uniform. The logo/emblem is not compulsory but highly recommended.

Most of the uniform is designed to be worn by both girls and boys and incorporates design suggestions in which they feel most comfortable.

The uniform is designed with due regard to the health and safety of the students.

Appropriate footwear:

Appropriate footwear is another essential part of the School Uniform Policy. For safety reasons students are to wear appropriate footwear to suit their activity at school.

- For sport activities, runners are recommended.
- At other times, suitable protective footwear is necessary.
- Shoes for school should be mainly black or mainly white.
- Canvas shoes regardless of colour are not considered appropriate footwear for safety reasons. They do not offer proper support for the sole or top of the foot.
- High heeled shoes, beach footwear and open thongs are not to be worn to school.

Dress Code and Grooming expectations:

- **All students are expected to wear the school uniform at all times**
- Any bike shorts, leggings or other garments worn underneath uniform should not be visible.
- Tights for girls should be green.
- Hats are to be worn in accordance with the school's sunsmart policy. It is compulsory for the school approved hat to be worn in the Sunsmart season.
- Hair colour must be natural colour.
- No make-up is to be worn at school.
- Nail Polish is not to be worn at school.
- Basketball shorts are not school uniform.
- Netball skirts are not school uniform.

- Cargo shorts are not school uniform.
- Tattoos are not considered part of the school uniform and students are not to wear tattoos while they are at school or involved in any school activity.
- Students will not be permitted to represent the school, leave the school on excursions, participate in inter-school sports or other special activities unless wearing the correct school uniform and following Health and Safety Guidelines.
- The school uniform includes all items available at the uniform shop operating within the school grounds.
- Council delegates to the principal his/her delegate power to act at his/her discretion should students attend school with what (s)he considers inappropriate hairstyles, body piercing, make-up, jewellery etc. In such situations parents will be contacted to negotiate a more appropriate personal presentation for their child in the school environment.

Accessories:

- Children wishing to wear a scarf, beanie and / or gloves for warmth in winter are required to have these items in school colours of dark green or white.
- The Osborne Primary School bag available at the uniform shop is the recommended school bag choice.
- School bags that are not Osborne Primary School bags are required to be of similar size and in either dark green or black.

Health and Safety aspects of the School Uniform:

While it may be more widely accepted that various parts of the body may be pierced and jewellery may be worn in these pierced holes, for safety reasons the following rules will apply to students at Osborne Primary School:

- Students may have pierced ears, no sleepers or dangling rings are acceptable.
- No other exposed parts of the body that are pierced are to have rings or studs attached.
- Loose jewellery is not permitted.
- Long hair should be tied back with appropriately coloured clasps, ties or ribbons.
- Make up is not to be worn at school.
- Wide brimmed Osborne Primary School hats are compulsory to be worn during all outdoor activities in the Sunsmart season

Lost items:

The school makes provision for the return of lost property and uniform items that are labelled with the student's name. It is the responsibility of parents to clearly label the property of their child. The school will not accept responsibility for lost or damaged items of students.

School Uniform Free Days:

The Principal may announce a School Uniform Free Day occasionally as part of a Social Service or whole school activity

Where to obtain the Uniform:

The school operates a uniform shop at specific times where most items in the uniform may be purchased. Items may be handmade or purchased from various commercial outlets as long as the colour and style of garments match the school uniform.

Second hand uniform is uniform unnamed or donated that is in good condition. It is cleaned and available for sale to the community. Money from these sales goes towards assisting Osborne students at the school's discretion.

State Schools Relief is also used where appropriate as a source of uniform for students in need.

EVALUATION:

This policy will be reviewed as part of the school's three year review process.

Approval Authority Signature	
Review Date	2021
This Policy was previously ratified by School Council on 20th October 2016	